

# OBERLIN

COLLEGE & CONSERVATORY



**Division of Student Affairs 2022- 2023 Annual Report**

# TABLE OF CONTENTS



Center for Student Success - Page 24

Connect. Engage. Belong. ....	4
Division of Student Affairs .....	5
Message by Vice President Dean of Students.....	6
Student Affairs Leadership Team .....	7
Campus Safety .....	8
Career Exploration & Development .....	10
Center for InterCultural Engagement ....	16
Center for Student Success .....	24
Residential Life .....	28
Student Health and Well Being .....	32
Student Leadership and Involvement ...	38

Cover photo: Connect Cleveland, photo credit Yevhen Gulenko  
Back Cover Photo: Wilder Hall, photo credit Jacob Strauss



Commencement 2023, photo credit Scott Shaw

# CONNECT. ENGAGE. BELONG.

During the 2022-2023 academic year, the Division of Student Affairs remained steadfast in its vision to reimagine the Oberlin student experience through fostering a sense of connection, engagement, and belonging. Our mission to lead and inspire students through student-centered programs, service, and activities empowers them to thrive and succeed in our residential and academic communities and in their lives after Oberlin.

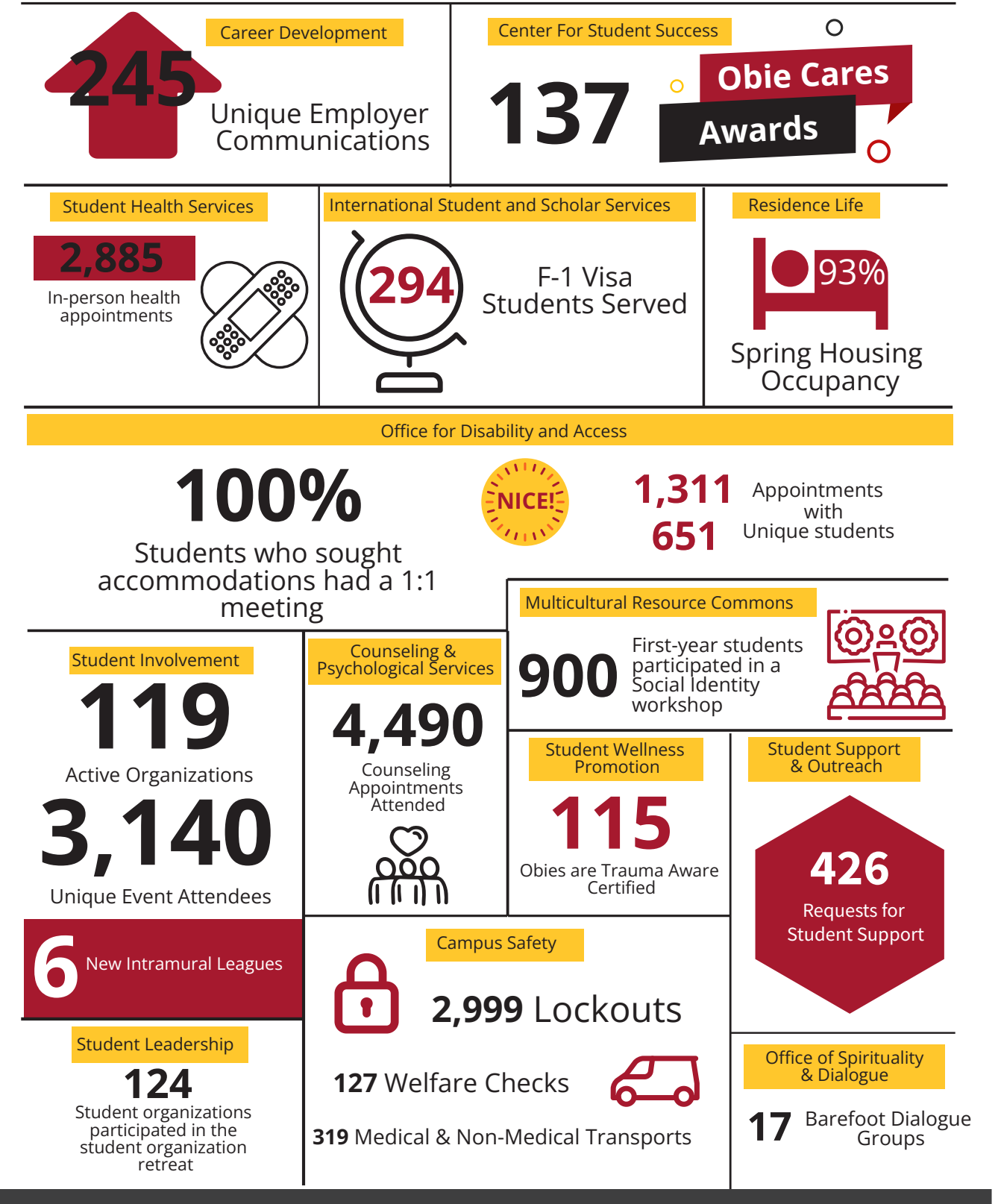


: Connect Cleveland, photo credit Yevhen Gulenko

## THE DIVISION OF STUDENT LIFE OVERSEES AND SUPPORTS:

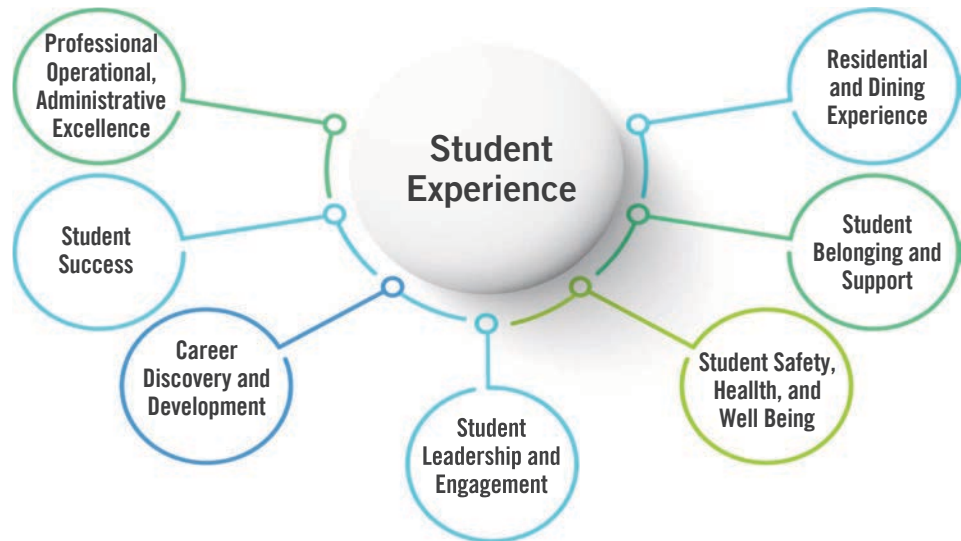
1. Club Sports
2. Counseling and Psychological Services
3. Student Accessibility Services
4. Health Promotion
5. International Student Resource Center
6. Multicultural Resource Center
7. Office of Religious and Spiritual Life
8. Residential Education and Dining Services
9. Office of Campus Safety
10. Student Academic Success Programs
11. Student Health Services
12. Office of Student Leadership and Involvement

# DIVISION OF STUDENT AFFAIRS 2022 -2023



Dear Colleagues,

Student Affairs at Oberlin College and Conservatory continues to be purposeful in administering holistic programs and services to meet the growing and complex needs of our students. Throughout the 2022-23 academic year, we continued to revisit the recommendations from the external review completed by the Peterson Rudgers Group in 2021, with emphasis on reinvesting in the division and centering the student experience. As an outgrowth of this review, the reimagined vision of Student Affairs included the following strategic focus areas:



There was also intentionality on creating and facilitating spaces to hear directly from students to gain additional insights into their lived campus experiences. Together, we are resolute about co-creating the kind community where every Obie can feel a genuine sense of support and belonging.

Entering into the 2023-2024 academic year, I remain inspired by the intellectual curiosity and creative sagacity, combined with a genuine spirit of compassion and care of our students, which extends beyond our campus parameters. Obies are making a difference on and off campus. Likewise, I am proud of the achievements over the past year, which are a direct testament of the dedicated team of educators and practitioners, who comprise the Division of Student Affairs.

The next step in our commitment to our students is to hold ourselves aligned and accountable for the work that is reflected in this document. We look forward to the 2023-2024 academic year to be deliberate in our **engagement, connection**, and affirmation of our students' **sense of belonging**.

With gratitude and appreciation,

**KAREN C. GOFF**  
Vice President of Student Affairs and Dean of Students

## STUDENT AFFAIRS LEADERSHIP TEAM



**Karen C. Goff**  
Vice President of Student Affairs and Dean of Students



**Thom Julian**  
Associate Dean of Students



**Harmony Cross**  
Dean of Student Success



**Lori Ebihara**  
Director of Student Affairs, Operations and Planning



**Mark Sapara**  
Assistant Vice President and Dean for Intercultural Engagement



**Anthony Pernell McGee**  
Executive Director, Career Exploration and Development



**Andrew Oni**  
Executive Director, Student Safety and Well-being



**Tony Traska**  
Director of Campus Safety



**Mark Zeno**  
Assistant Vice President and Dean of Residential Education/Student Life Auxiliary Services

SALT headshot photos, Tanya Rosen-Jones '97

# CAMPUS SAFETY

## MISSION AND VISION

*Campus Safety serves our students and campus community with respect, fairness, and compassion.*

*We are committed to the protection of life and property, and the preservation of peace and diversity of all individuals. We are dedicated to enhancing safety and quality of life for our entire campus community.*

## AT A GLANCE

Campus Safety changed leadership. Anthony Traska was named Director of Campus Safety and supervisor Tyrone Wicks was elevated to Assistant Director. Emergency preparedness and educational outreach were the highest priorities as Campus Safety helped students navigate the transition to college life and a seamless full return to campus. campus safety participated in an active shooter response webinar that included situational awareness, response, reaction, and recovery protocols pertinent to campuses. In addition, all campus safety officers are working towards completing certification in the nationally recognized Crisis Intervention Training (CIT) model.



Therapy Dog Visit, photo credit Campus Safety

## KEY ACCOMPLISHMENTS

- Added or reinstated services such as student shuttle safety escorts, vehicle jump starts, and Safe Transaction Zone.
- Delivered “Campus Safety 101” presentations for all first-year students.
- Conducted Active Shooter Response tabletop exercise for the Executive Leadership Team.
- Rebranded traditional uniforms with polos in Oberlin colors to foster a more approachable look and a stronger campus community.
- Adopted the Crisis Intervention Team (CIT) to promote community solutions to assist students in mental health crisis situations.
- Engaged in succession and management planning for critical positions and any unexpected changes.

## 2022-2023 CAMPUS SAFETY UTILIZATION

MONTH	REPORTS	MEDICAL TRANSPORTS	NON-MEDICAL TRANSPORTS	LOCKOUTS
JULY	31	5	2	192
AUGUST	48	6	4	346
SEPTEMBER	124	29	14	350
OCTOBER	100	21	23	303
NOVEMBER	84	12	23	347
DECEMBER	99	18	43	214
JANUARY	52	4	7	276
FEBRUARY	73	14	17	204
MARCH	63	13	16	196
APRIL	84	13	19	207
MAY	69	15	0	281
JUNE	13	1	0	83
<b>TOTALS</b>	<b>840</b>	<b>151</b>	<b>168</b>	<b>2999</b>

## COLLABORATIONS AND PARTNERSHIPS

- Student Health and Wellbeing (Crisis Intervention Team steering committee)
- Local mental health and substance abuse organizations (Crisis Intervention Team steering committee)

# CAREER EXPLORATION & DEVELOPMENT

## Center for Engaged Liberal Arts

> Bonner Center for Community-Engaged Learning

< Career Exploration & Development  
Entrepreneurship  
Fellowships & Awards  
Learning Portfolio  
Study Away  
Undergraduate Research  
Winter Term

> CIT Client Services & IT Office



CELA offices, photo credit Mike Crupi

### MISSION AND VISION

*Career Exploration and Development empowers and equips students with the knowledge and skills to explore and develop meaningful pathways for future career success.*

*We create opportunities for all students to build meaningful careers through intentional exploration and development so they may successfully launch and thrive in their chosen career fields.*

### AT A GLANCE

Career Exploration and Development is vital in supporting students' professional development and successful transition from academia to the workforce. CED empowers students to make informed career choices, develop NACE (National Association of Colleges and Employers) competencies, and connect with employment opportunities aligned with their academic interests and values. Looking ahead, CED remains committed to adapting and innovating to meet the changing landscape of work and the needs of our students. By continuing to provide comprehensive resources, personalized support, and valuable connections, we aim to empower students to thrive in their careers and lead fulfilling professional lives.

Planning was completed for the Fall 2023 launch of the Oberlin Internship+ presidential initiative. The program guarantees up to \$5,000 in financial support for every student in the summer following their junior year to support summer experiential learning opportunities, such as internships, research, and performance-based experiences.



CELA ribbon cutting ceremony, photo credit John Seyfried



Ashby Business Scholars, photo credit unidentified



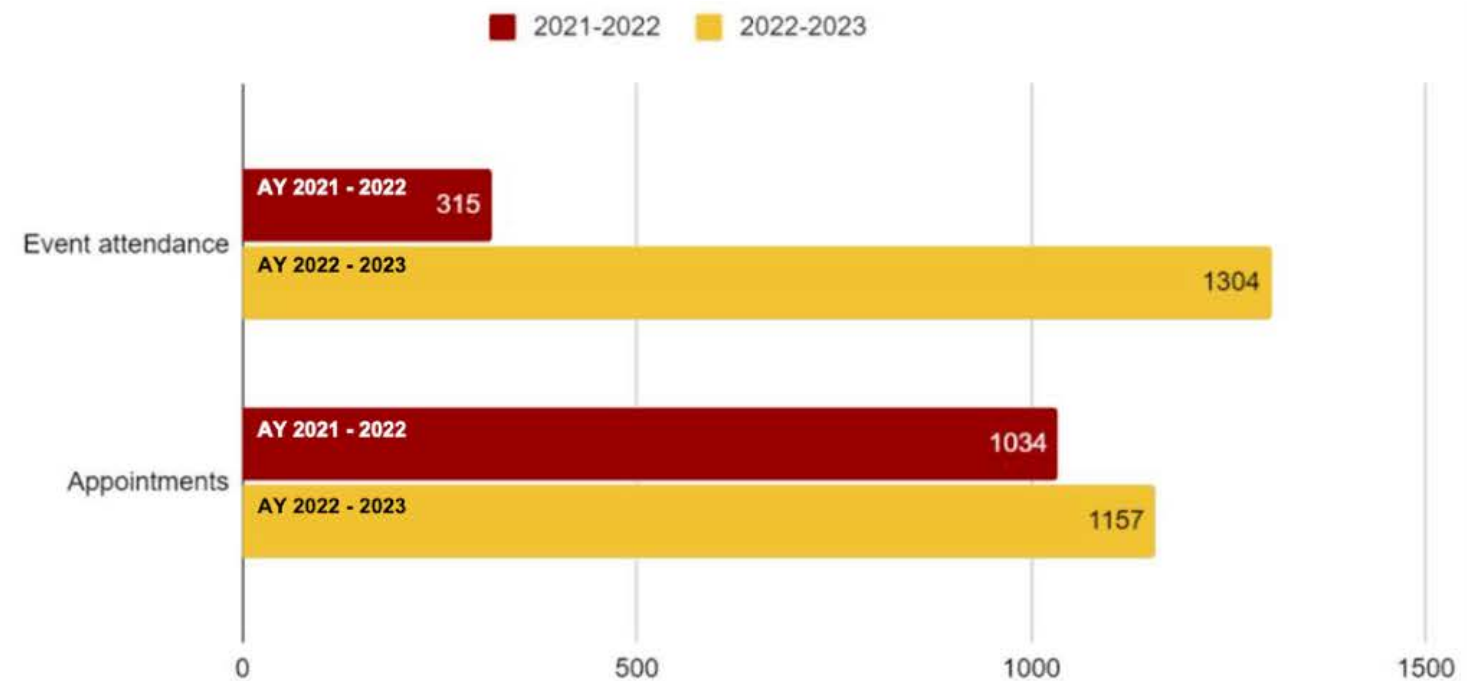
First 90 Days on the Job conversation with President Ambar, photo credit John Seyfried

### KEY ACCOMPLISHMENTS

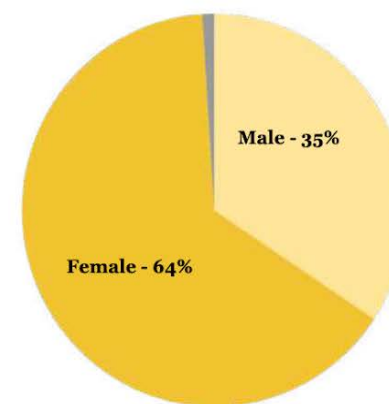
- Event attendance increased by more than 700%+ and Winter Term appointments increased by 2000%+
- 1157 Total appointments (775 unique)
- 1304 total event attendees (781 unique)
- Managed Micro-Internship opportunities hosted by alumni, parents, and friends of Oberlin; sourced 96 Micro-Internship opportunities for Winter Term 2023.
- Engaged and re-engaged with existing alumni, parent, and employer partnerships. Launched OberLink-Alumni & Student Mentoring & Career Platform.
- Secured Summer Funding: \$370,567.03, including \$95,417.00 for Junior Practicum.
- Office of Alumni Engagement and Office of Career Exploration and Development hosted an Ashby Business Scholars reception in New York City that expanded the career network for students with Oberlin alumni and local employers.

Event Attendance Increase - 315%  
Appointments Increase - 12% in 2022-2023

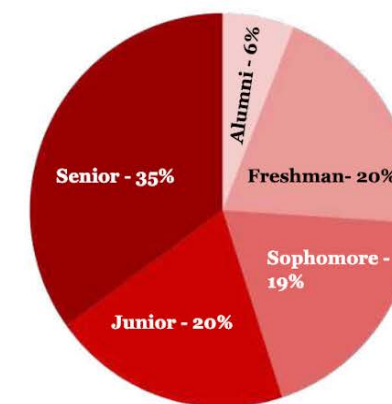
AY '21 versus AY '23 Handshake appointments and event attendance



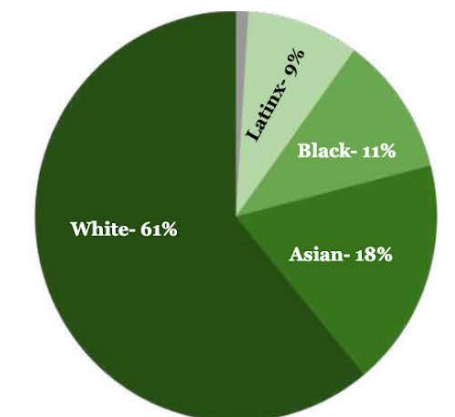
2022 - 2023 Academic Year Appointments  
1157 Total Appointments (775 unique)



Gender



Class Year



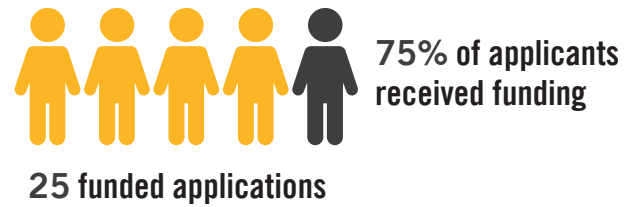
Race/ Ethnicity

## 2023 Summer Funding Breakdown - \$466K Distributed

### Summer Funding Program



### Junior Practicum



## 2023 Ashby Business Scholars

cleveland  
**PUBLIC**  
theatre



**Bloomberg**

**BAIN & COMPANY**



Riverside

Morgan Stanley

Google



FOUNDATION  
MEDICINE®

MSquared

UNIONHOME  
MORTGAGE



Knightsbridge



BlackRock



ROCK AND ROLL  
HALL OF FAME + MUSEUM

Fidelity  
INVESTMENTS

McKinsey  
& Company

Deutsche Bank



## Signature Programs

**ASHBY  
BUSINESS  
SCHOLARS**



**JUNIOR  
PRACTICUM  
PROGRAM**

Career Exploration & Development | Center for Engaged Liberal Arts

**SENIOR LAUNCH  
SERIES**

OBERLIN  
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## PARTNERSHIPS

- CELA & Campus Partners-(Senior Launch Coaches Initiative)
- First Year Seminar Program
- Center for Student Success (LEAD Courses)
- Economics Department & Business Integrative Concentration
- Conservatory (Internship+ Program)
- SOAR Workshop (Resume: Good to Great)
- CED Office Hours at Afrikan Heritage House
- Alumni Engagement Office
- Advancement Office
- Global Health Integrative Concentration
- Biology Department
- Philosophy Department
- Undergraduate Research
- CLEAR (K100 Drop-In Hours)
- Center for Student Success (CliftonStrengths rollout)
- ISSS (Resume and Cover Letter for International Students, Launching your Career at Oberlin for International Students, OPT/Life after graduation)
- Bonner Center (Navigating Exploration & Development Workshop)
- LATINX House (CED Drop-in hours event, Latinx House residents' lunch)
- Multicultural Resource Commons (Mentorship and collaboration with Obies for undocumented inclusion)
- Integrative Concentrations (Journalism, Arts Administration & Leadership)
- Obiewood Advisory Committee
- Engage Leadership Summit

# CENTER FOR INTERCULTURAL ENGAGEMENT

## MISSION AND VISION

*The Center for Intercultural Engagement works to recognize, embrace, and celebrate the intersectionality of student identities at Oberlin College and Conservatory in an effort to create a sense of inclusion and belonging.*

*We bring together the Office of Disability and Access, International Student and Scholar Services, Office of Spirituality and Dialogue, and the Multicultural Resource Commons to create programming that leverages the strengths of each area under the aegis of intercultural engagement. With coordinated efforts and resources, students will benefit from a seamless enterprise that both separately and together celebrates the unique attributes of our students while engaging them in their commonalities.*

*To create a sense of inclusion and belonging for all members of our community, we project through word and deed a spirit of open communication and help remove barriers to accessing Oberlin's transformative liberal arts and conservatory education.*



*Feature image: Black History Month fashion show, photo credit Chris Schmucki '22*  
*Top: OC Taiko at Culture Fest, photo credit Dale Preston '83*  
*Left: South Asian Student Association Autumn Soiree, photo credit Jacob Strauss*  
*Right: Posse visualization ceremony, photo credit Anokha Venugopal*

## AT A GLANCE

This inaugural year of the Center for Intercultural Engagement was met with many successes and opportunities. As we brought together ISSS, MRC, ODA, and OSD under one umbrella, we sought to create a synergistic experience for the areas committed to diversity, inclusion, equity, and access, all while retaining the individual spirit and flavor of each unit. We created many opportunities for intersections to occur, from programming efforts such as the Engage Leadership Summit and Culture Fest to the creation of policies, procedures, and staff development opportunities that codified the CIE as more than a concept. We are proud of our unwavering efforts to inculcate the CIE name into the Oberlin campus discourse and ethos, creating safe spaces for students to feel a sense of belonging at the College and Conservatory.

An all-day leadership skills development opportunity for 30 student participants, the Engage Leadership Summit in April 2023 brought together several areas of Student Affairs (MRC, OSD, Student Leadership, Student Engagement, CED, CSS, Residential Education) as well as college affiliate offices such as Bonner, PALS, and Athletics.

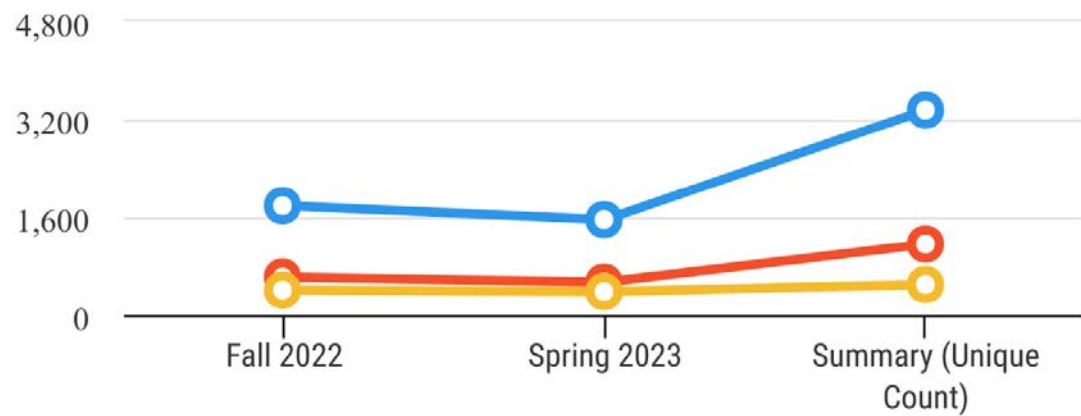
## BY THE NUMBERS

- 1,311 appointment requests during the academic year and the team met with 651 unique students across the academic year.
- 3,354 total accommodation requests were made by 501 unique students across 1,163 unique classes. Access team staff worked individually with students to set up accommodations and request them for their classes.
- Launched a new housing accommodation request portal and a new housing accommodation process, policy, and procedures. We began tracking requests for Residential Life accommodations, including residence halls, dining, and emotional support animal requests. By the end of the academic year, there were 401 unique students (up from 335 in 2021-2022) with active and approved housing accommodations.



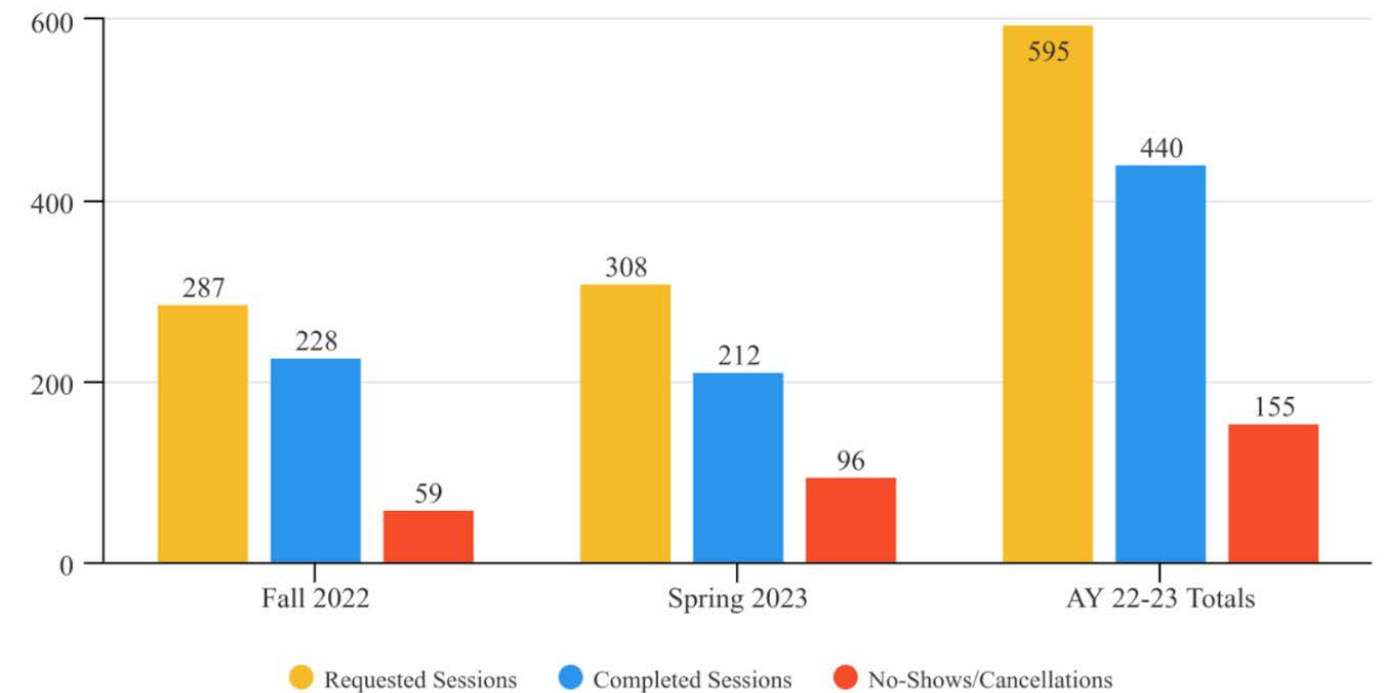
Lavender graduation ceremony, photo credit Kadrian Hinton

### Accommodation AY 2022-2023



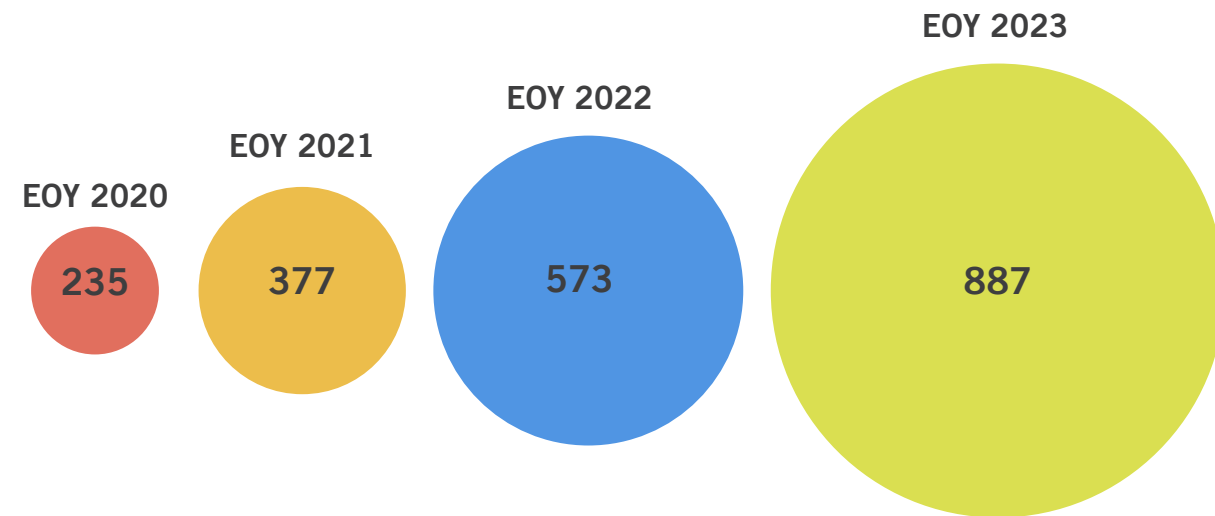
● Total Accommodation Requests ● Number of Classes ● Number of Students

### Executive Functioning Tutor Sessions AY 2022 - 2023



● Requested Sessions ● Completed Sessions ● No-Shows/Cancellations

## Number of Students Registered with ODA



## KEY ACCOMPLISHMENTS

### OFFICE FOR DISABILITY AND ACCESS (ODA)

- Developed a student-centered model where every student had an in-person meeting with a staff member.
- Completed an Accommodated Testing pilot in Spring 2023, in advance of creating a Testing Center January 2024. Collaborated across campus with faculty, the Lemle Teaching Center, and other relevant stakeholders through the Housing Accommodation Committee.
- Rehoused the Executive Functioning Tutor (EFT) Program from the Center for Student Success (CSS) to ODA. Previously, the program had been coordinated through CSS. There were 595 requests, with 440 completed appointments (155 were cancellations or no-shows).
- Initiated Student Academic Support Sessions (SASS) for students with disabilities who need additional academic support. These sessions supplement the Executive Functioning Tutoring Program for students who do not feel comfortable seeking peer support and prefer working with a professional staff member. Services included support with executive functioning skills, communicating with professors, learning self-advocacy, and more.

## DEMOGRAPHICS

The Office for Disability and Access reports that 69.9% of the students they work with have a disability that impacts executive functioning. Therefore, it made sense to transition the Executive Functioning Tutoring Program from CSS. Additionally, 31.4% of students report a psychological disability as a primary disability. A primary disability is a diagnosis that creates the most impactful barriers to access for students or is the primary reason they are accommodated. Two hundred sixty-five students reported a psychological disability as a primary disability. In addition to the primary reporting, 245 students report a diagnosis of anxiety as a secondary disability, and 147 report depression as a secondary disability.

## MULTICULTURAL RESOURCE COMMONS (MRC)

Created programs and collaborated with several offices and clubs to offer 36 standalone events and 20 collaborations reaching 2,021 attendees for the academic year. A highlight was the Social Identity workshop for 900 incoming first-year students during orientation. All first-year students were introduced to the concepts of social identities, and power and privilege.

Developed additional programming (i.e., LGBTQ+ Faculty Staff and Allies Luncheon, Queer Spring Fling, Trans Resource Fair, Queer Trivia) and website resources.

Hosted the most successful Lavender Graduation in years, with 85 participants and 205 guests in conjunction with commencement.

## BY THE NUMBERS

- 20 sponsored events, 595 total attendees at these events.
- 82% of our students belong to the College of Arts & Sciences, 11% are enrolled in the Conservatory, and 7% are pursuing a double degree.
- The racial breakdown of our attendees is as follows: 39% Caucasian, 22% Asian, 21% Black, 18% Latino, and 0% Native American (1 Attendee). Though different categories were used, it is clear that we had a larger number of BIPOC students attend our events compared to their white counterparts.

## PARTNERSHIPS

- Participation on the BIPOC Committee for Retention and Student Success Task Force.
- Participation on the Residential Life Model Advisory Board and the Open Educational Resource Institute.
- LGBTQ+ Commission for Lorain County to execute County Pride on Tappan Square in June.
- Staff and faculty to support undocumented students, including members of the faculty,
- Career Exploration and Development, Center for Student Success, Office of Financial Aid, and Student Involvement.

## INTERNATIONAL STUDENT AND SCHOLARS SERVICES (ISSS)

In response to the needs identified by international students, long-term proposals were developed for winter shutdown to assist high-need international students requiring additional support for travel, school supplies, and living expenses.

Increased programming in career development and campus employment opportunities.

## BY THE NUMBERS

- In survey data from Fall 2022, 88% of students felt that programming was good or excellent.
- In the survey data from Spring 2023, 92% of the students felt good or excellent about their sense of belonging on campus.

## PARTNERSHIPS

- The Access Team established monthly meeting plans with the Counseling Center.
- Culture Fest
- El Centro Volunteer Initiative Spring Art Gala
- Allen After Hours – Accessibility Dreams
- Mental Health Round Tables
- Wellness Wednesdays
- Lemle Center for Teaching and Learning for faculty trainings
- Educational Plans and Policy Committee for Testing Center policy development and pilot testing program
- Housing Accommodation Committee
- ODA/HHMI Journal Club with Sabriya Rosemond and CLEAR
- CELA/Entrepreneurship Workshop Overcoming the Comfort Zone
- International student support committee (representatives from English for Speakers of Other Languages, the Center for Student Success, Academic Advising Resource Center, and Writing Center)
- Programming efforts this past year involved collaboration with Athletics, the Libraries, Honor Committee, ESOL, PAL, Writing Center and faculty partners, Computer Science, Conservatory Professional Development, MRC, ODA, OSD, Career Development, Office of Equity Diversity and Inclusion, Arts & Sciences Dean's Office, and more.



*International Student & Scholar Services lounge, photo credit Jacob Strauss*

## OFFICE OF SPIRITUALITY AND DIALOGUE (OSD)

- Created a Muslim Prayer Space in Bosworth.
- Introduced the On Topic Dialogue Series.
- Codified policies on dining for religious holidays.
- Created a new offering of reflection called Centerpeace.

## PARTNERSHIPS

Faculty Faith Stories engaged the following faculty: Shari Rabin, Associate Professor of Jewish Studies and Religion; Elizabeth Hamilton, Associate Dean of Arts & Sciences; Md Rumi Shammin, Professor of Environmental Studies; and Rudabeh Shahid, Visiting Assistant Professor of Politics.

On Topic solicited the support of Josh Freedman (Israel/Palestine Conflict), Assistant Professor of Politics; Tom Abeyta (Affirmative Action in Higher Ed), Director of Admissions; Joyce Babyak (Separation of Church and State), Professor of Religion; Charles Peterson (Reparations), Professor of Africana Studies; and Amy Berg (Abortion and Reproductive Justice), Assistant Professor of Philosophy; and Dan Zucke (Abortion and Reproductive Justice).

# CENTER FOR STUDENT SUCCESS

## MISSION AND VISION

*The mission of the Center for Student Success (CSS) is to address and nurture the evolving and diverse needs of all students at Oberlin College and Conservatory by providing purposeful and enriching co-curricular learning and developmental opportunities.*

*Guided by student feedback, data, and best practices, the Center aims to positively impact institutional retention as well as student engagement, belonging, and satisfaction. The Center for Student Success will be nationally recognized as a highly impactful and student-focused center fostering holistic student success and functioning as the bridge between Student Affairs and Academics.*



## AT A GLANCE

In response to the college's efforts to increase retention and persistence to graduation, the Center for Student Success introduced a campus-wide success coaching model for all students. The purpose of success coaching is to aid students in leveraging their strengths to achieve self-defined success and to help students maximize their experience by providing proactive, holistic support, and individualized guidance.

Guided by scholarly literature and evidence-based practices, CSS adopted Clifton Strengths and the Appreciative Education Frameworks to guide its efforts. While the concept of coaching is relatively new to higher education, several colleges and universities across the country have adopted programs in recent years. CSS is on a path of continued growth and development, and we are excited to enter into this second phase of the reimagined Center for Student Success.

The Center provided programming and support through Learning Enhancement Across the disciplines (LEAD) courses; First-Generation and Income-Eligible Support; and collaborated across campus with multiple departments to support students. Students received 1-1 coaching, and a multitude of programming on a variety of topics, led by CSS staff.

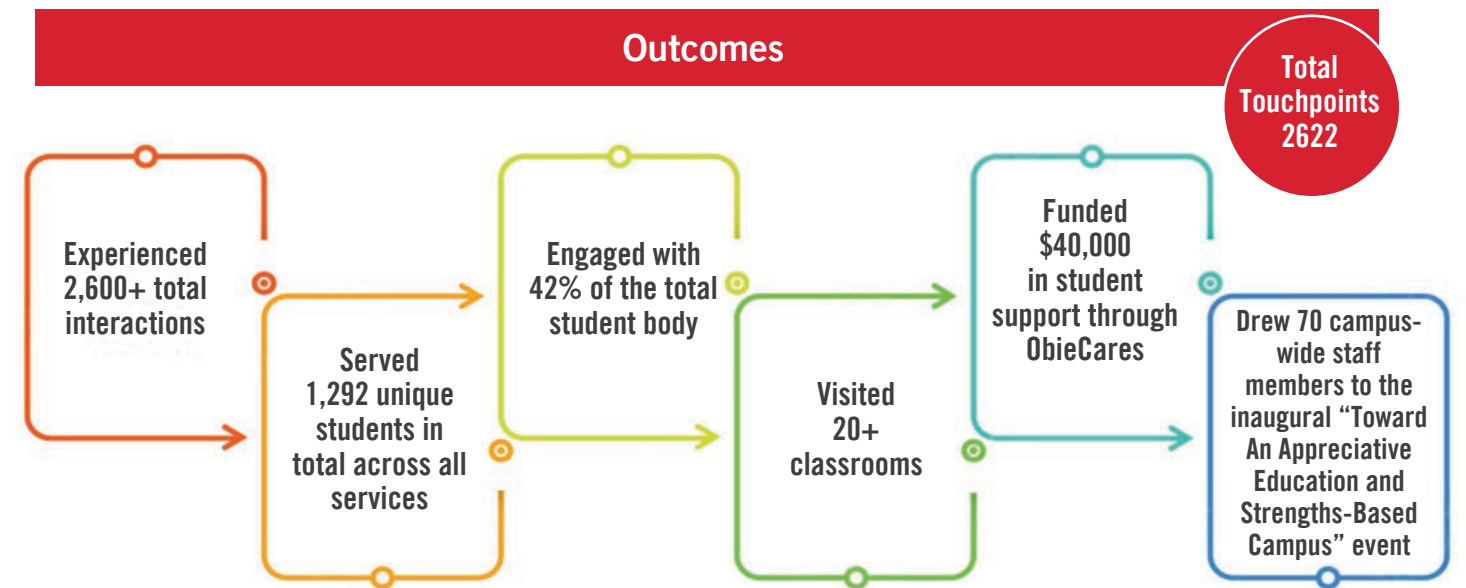
*FIRST Gen graduation party, photo credit John Seyfried*



FIRST Gen graduation party, photo credit John Seyfried

## KEY ACCOMPLISHMENTS

- Launched the inaugural Retention and Student Success Task Force in collaboration with the Arts & Sciences and the Conservatory.
- Implemented a campus-wide success coaching model open to all students.
- Improved, introduced, and optimized administrative processes, along with data and infrastructure to capture accurate data.
- Created a multi-year action plan (ongoing initiative).
- Introduced CliftonStrengths and Appreciative Education Frameworks campus-wide.
- Planned and hosted the inaugural “Toward an Appreciative Advising and Strengths-Based Campus” campus-wide workshop.
- Created the Student Success Leadership Council (SSLC) to strengthen the relationship between students and staff by establishing a safe space to share perspectives and collaborate.
- Introduced FIRST Generation celebratory/signature events including the inaugural First Generation Reception and graduation party.
- Increased funding for BGM scholars.
- Staff members received professional accolades such as doctorate degrees and certifications, and participated as panelists for external industry organizations.



## RETENTION INITIATIVES

- Launched the campus-wide Retention and Student Success Taskforce
- Implemented a campus-wide Success Coaching Model
- Continued offering courses through the Learning Enhancement Across the Disciples (LEAD)
- Introduced CliftonStrengths as a personal development initiative for students.
- Continued offering support for First-Generation and Income Eligible students
- ObieCares
- BGM
- First-Fridays
- Loaner Laptop
- Bike Program

## COLLABORATIONS AND PARTNERSHIPS

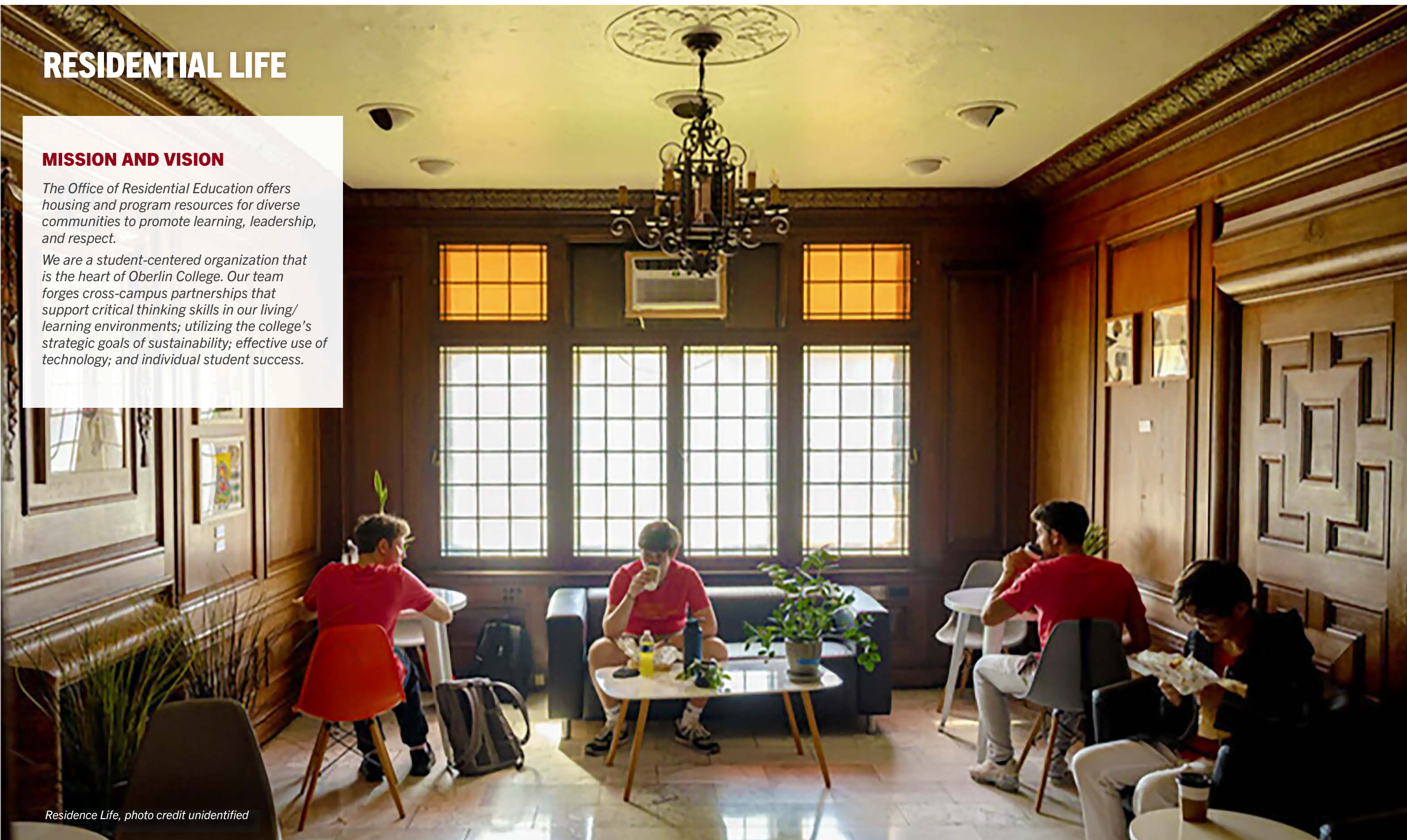
- Retention and Student Success Task Force (campus-wide)
- Toward an Appreciative and Strengths-Based Campus Professional Development Day (campus-wide)
- ENGAGE implementation (CIT)
- Success Coaching Attribute (Registrar’s Office)
- Offered academic advising, academic standing, and outreach to academically vulnerable students at midterm. (AARC)
- Supported several events and efforts (i.e., brotherhood group) (CIE, MRC)
- Achieve Credit Union’s four-week financial literacy certificate-earning program
- Initiated discussion with the Great Lakes Colleges Association on a student success professional group
- NASPA (Student Affairs Administrators in Higher Education) success coaching knowledge community
- Involvement with the CHAS (Consortium on High Achievement and Success)
- Collaboration with faculty to introduce success coaching
- Visited 20+ 100-level courses during spring semester and met with several academic department chairs

# RESIDENTIAL LIFE

## MISSION AND VISION

*The Office of Residential Education offers housing and program resources for diverse communities to promote learning, leadership, and respect.*

*We are a student-centered organization that is the heart of Oberlin College. Our team forges cross-campus partnerships that support critical thinking skills in our living/learning environments; utilizing the college's strategic goals of sustainability; effective use of technology; and individual student success.*



*Residence Life, photo credit unidentified*



Stevenson Dining Hall, photo credit Tanya Rosen-Jones '97



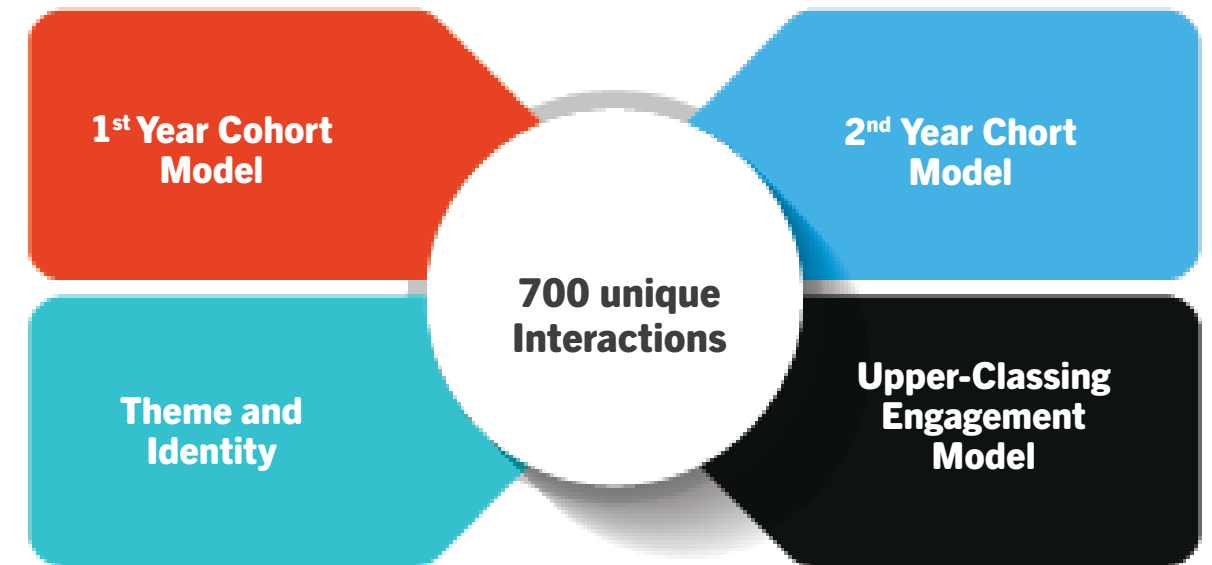
Stevenson Dining Hall, photo credit Tanya Rosen-Jones '97



The Rock in Tappan Square, photo credit Aries Indenbaum '09

## AT A GLANCE

Residence Life focused on implementing a departmental culture change that addressed in-person interactions with students and campus partners through structural personnel roles realignment and data analysis processes. A new housing software was identified for implementation in 2023-2024 to improve housing management systems for easy selection, data reporting, campus partnership connections, and overall services to our students. Conference services and dining functions were reviewed to ensure relevant pricing structures, implementation of services (housing, dining, programs) for customers, and staffing assessment processes to improve and expand financial viability. We strengthened partnership with the offices of Facilities Operations, AVI Dining, and Budget and Finance through the planning of the new residential student hall and dining master plan. The full implementation of the Residential Educational Model (REM) resulted in student learning, development, and growth.



• 700 unique engagement opportunities per semester through student and staff efforts including community events, educational bulletin boards, newsletters, and educational sessions.

## KEY ACCOMPLISHMENTS

- StarRez housing software was operationalized during the summer. Beginning this fall, new and returning students will be able to apply, select roommates, and select housing through this online process.
- Design plans for the new four-story student housing construction are completed with construction occurring in early Fall 2023. Target completion and occupation date is August 2025.
- Hall staff hiring included 6 Village assistants, 6 lead resident assistants, and 68 resident assistant positions for a total of 80 undergraduate student staff hires.
- The Board of Trustees approved a 3% rate increase in housing and dining costs. Updates to dining plans provide students with further options while maintaining financial stability for Oberlin.
- Published a housing timeline to enhance students' understanding of the application and selection process and related deadlines.
- Several contracts were reviewed with support from other offices, including laundry contract (Facility Operations), cable/internet (CIT), vending machine contract (AVI), furniture selection for summer renovations (Facility Operations), implementation of moving cart program (Sustainability and Dean of Students office), and the storage contract for student belongings over break periods.
- Rebranding process for the Office of Residence Life began in March and included a redesign of the website.

# STUDENT HEALTH AND WELLBEING

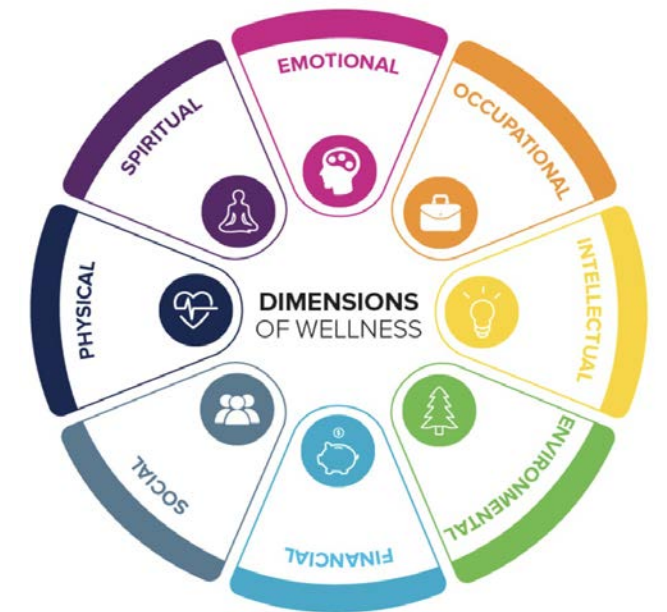
## MISSION AND VISION

*The Office of Student Health and Wellbeing provides a thriving environment where students are able to support their wellness through a culture of communal care, peer support, and individual responsibility.*

*Our vision is to create and support a holistic student experience that facilitates student learning, success, and development by promoting a culture of health and wellbeing.*

## AT A GLANCE

Creating a culture of care and support within and outside of the classroom was the primary focus and guiding principle of Student Health and Wellbeing. Operating within SAMSHA's Eight Dimensions of Wellness (social, environmental, physical, emotional, spiritual, occupational, intellectual, and financial), helping students with their physical, mental, and emotional health as they navigated life at Oberlin was the highest priority. Ensuring the safety of students, faculty, staff, and visitors, student crisis response posters were distributed across campus to help with mental and medical distress and aggressive behavior situations. Additionally, a new student and faculty resource guide for supporting students was completed and will be distributed for the 2023-2024 academic year. In conjunction with Lorain County Public Health, COVID-19 and flu vaccine clinics were offered on-campus to students, faculty, and staff. Through the implementation of the Counseling and Psychological Services triage model, counselors minimized student response time, including first-time appointments.



**SAMHSA**  
Substance Abuse and Mental Health  
Services Administration

Spring in Oberlin, photo credit Dale Preston '83

## KEY ACCOMPLISHMENTS

### Counseling and Psychological Services

- Campus-wide trauma-informed training was provided to students, staff, and faculty through the Rise and Thrive grant. A total of nine training sessions in Trauma 101 resulted in 200 staff and faculty participants.
- Hosted a panel discussion on Anxiety and Campus Culture that included 35 staff and faculty participants.
- Conducted mental health first aid training for the athletics department administrators and team captains. Training was sponsored by the National Council of Wellbeing.

## STUDENT HEALTH SERVICES

Student Health provided several health promotion events throughout the year, including Heart Health and free student blood pressure and cholesterol screenings.

Co-hosted an STI and Narcan/fentanyl strip training event with the Sexual Information Center and Lorain County Public Health.

## STUDENT WELLNESS PROMOTION

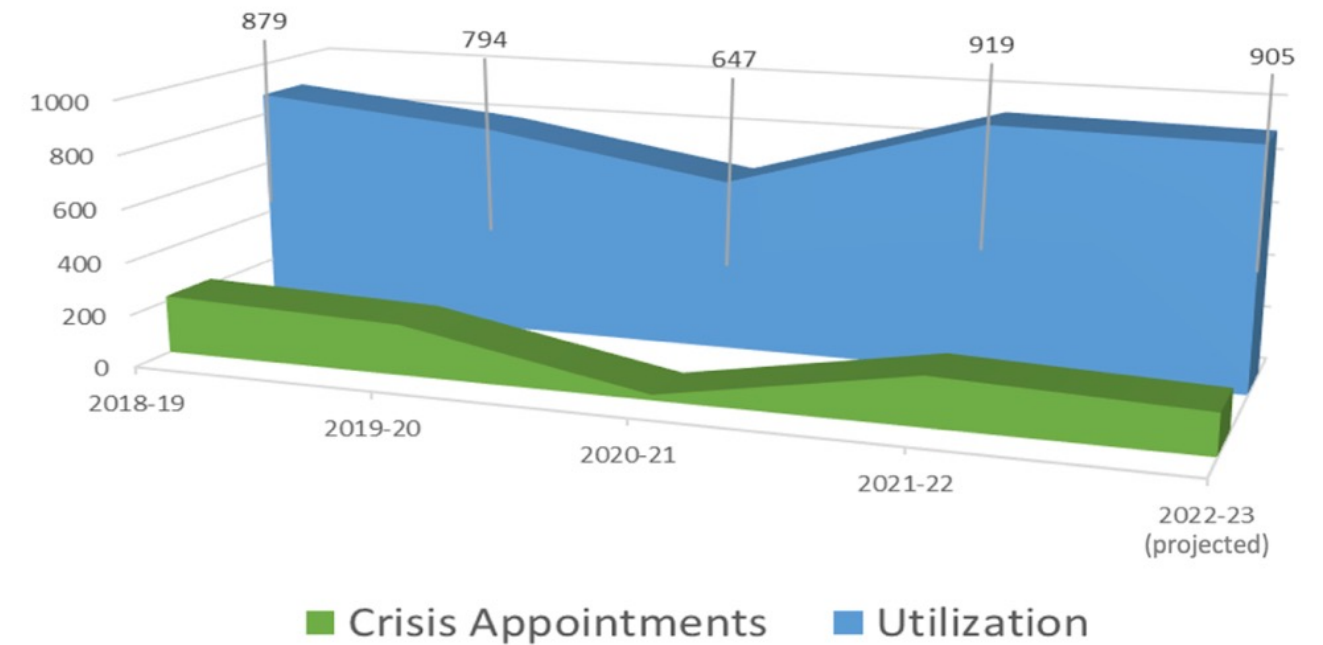
Five (5) wellness-to-go vending machines were installed in various residence halls. Students can obtain free personal hygiene and reproductive health products.

Wellness Wednesdays provided students with a supportive community on module topics that included healthy relationships, mindful eating, caring for the nervous system, practicing self-compassion, and trauma awareness.

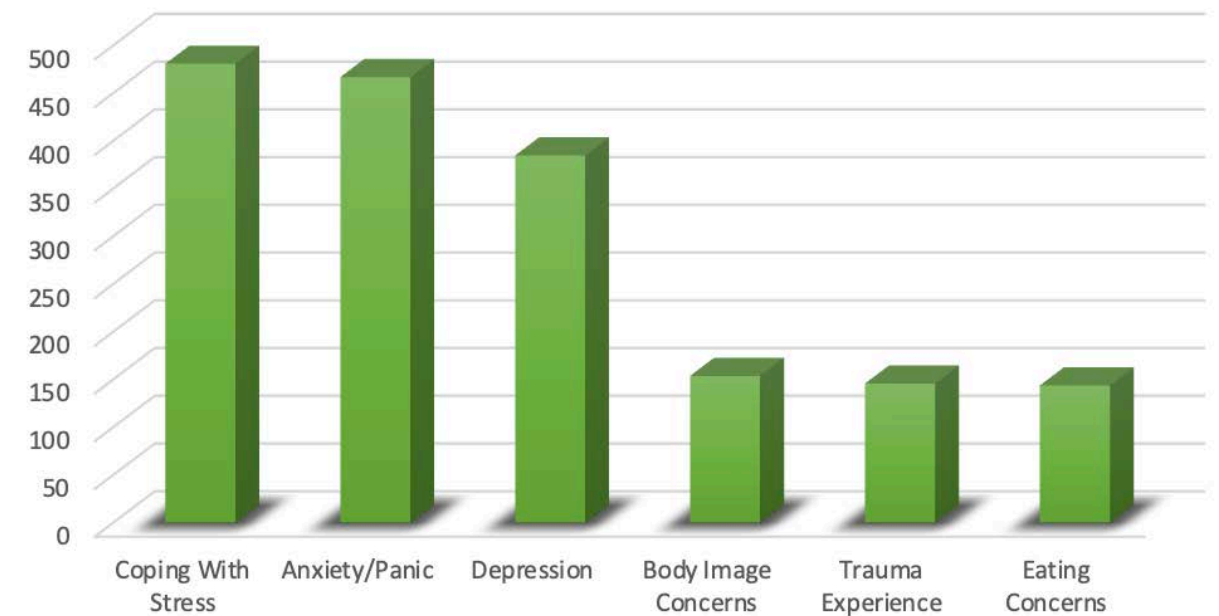
## BY THE NUMBERS

- Counseling and Psychological Services provided support to 830 students
- Student Health had a total of 2,885 visits throughout the year
- Student Support and Outreach provided meaningful and collaborative support to 185 cases

Counseling & Psychological Services  
Number of Students Utilizing Services 2018 - 2023\*



2022 -2023 Top 6 Presenting Concerns





New Student Resource Fair, photo credit Karen Goff



New Student Resource Fair, photo credit Karen Goff

### A MultiDimensional Approach to Wellness



### 2022 -2023 Top 6 Presenting Concerns

Student Response Process	Wellness Programs and Outreach	“Early Alert”	Trauma-Informed Initiative
<ul style="list-style-type: none"> <li>Implementation of Triage Method</li> </ul>	<ul style="list-style-type: none"> <li>Counseling Services: Work on Wellness</li> </ul>	<ul style="list-style-type: none"> <li>Holisticm opt-in system</li> </ul>	<ul style="list-style-type: none"> <li>More than 150 campus-community members trained in “Trauma 101”</li> </ul>
<ul style="list-style-type: none"> <li>Distribution of Emergency flow-chart</li> </ul>	<ul style="list-style-type: none"> <li>“WellBeing Wednesdays”</li> </ul>	<ul style="list-style-type: none"> <li>Text Based weekly check-ins</li> </ul>	<ul style="list-style-type: none"> <li>Established partnership with campus and community stakeholders</li> </ul>
<ul style="list-style-type: none"> <li>Update on-call protocols in colloration with Residential Education</li> </ul>	<ul style="list-style-type: none"> <li>BIPOC Mental Health Support Groups</li> </ul>	<ul style="list-style-type: none"> <li>Referrals to resources on campus</li> </ul>	<ul style="list-style-type: none"> <li>Re-established the Mental Health Alliance</li> </ul>
<ul style="list-style-type: none"> <li>Re-establish the Behavioral Interventaion Team</li> </ul>	<ul style="list-style-type: none"> <li>Mental Health First Aid Training with Athletics Department</li> </ul>		

### COLLABORATIONS AND PARTNERSHIPS

- Center for Student Success (Wellness programs)
- Campus Safety (CIT and mental health for staff)
- Multicultural Resource Commons (Various programs on gender, race, reproductive health)

# STUDENT LEADERSHIP AND INVOLVEMENT

## MISSION AND VISION

*Student Leadership and Involvement creates a sense of community within the college environment and provides opportunities that support the development of the whole student outside the classroom.*

*Our programs and services strive to meet the social, cultural, educational, spiritual, and recreational needs of all members of the Oberlin College community. We provide opportunities for students to develop leadership skills, support opportunities for creativity, and facilitate the free exchange of ideas and opinions to create better leaders for a better society.*



ENGAGE Student Leadership & Dialogue Summit, photo credit Mike Crupi



ENGAGE Summit, photo credit Mike Crupi



Solarity x Drag Ball, photo credit Mike Crupi

## AT A GLANCE

The Office of Student Leadership and Involvement experienced numerous successes in bringing amazing programming and leadership opportunities to our students. Highlights of this year include introductions of new software, including EMS Self-Service and Presence Student Engagement Software, the creation of a Student Leadership curriculum and programming, and reimagining our YeoFit and Recreation program to better serve our club sports and wellness initiatives. We also implemented several operational changes to improve the student experience including a new Concert Sound organization, adding credit card readers in our venues, and the creation of a new Student Organization Leadership Handbook to provide resources and policies to student organizations.. We are building on these improvements to meet the social, cultural, educational, spirituality, and recreational needs of the college community.

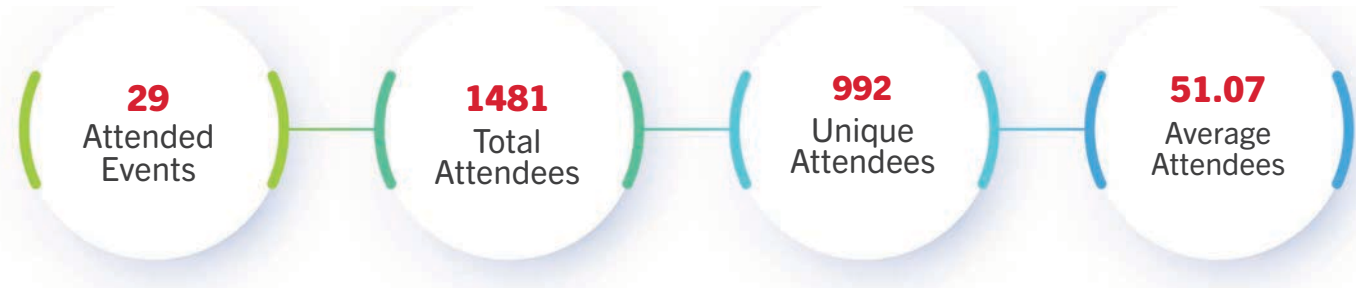
## KEY ACCOMPLISHMENTS

- Upgrades were made to the Event Management Systems (EMS) server to allow for online self-scheduling.
- Wilder Hall renovation design phase has been completed with a successful start of Phase 1 of the renovation.
- YeoFit & Recreation reintroduced the Presidential Tire Flip in partnership with the Office of the President. Nearly 100 people participated in the challenge.
- YeoFit & Recreation successfully added outdoor wellness to its portfolio, including a hiking series and ice skating and tobogganing trips.
- Student Leadership launched a chapter of the National Society of Leadership and Success (NSLS) at Oberlin College. Participation included 153 registered students and 33 students reaching the induction stage.
- Student Leadership helped lead planning for the ENGAGE Student Leadership Summit. 30 students attended the day-long summit with 85% of the attendees ranking their experience as “great” or “amazing”.
- The ObieLeaders workshop series was introduced, featuring six different leadership workshops in a drop-in format, with 8-12 students attending each workshop.
- Introduced new student engagement software (Presence) to assist student organizations with their data collections.
- An inaugural student organization retreat was held during the fall semester, bringing over 100 student organizations together for one day of education and learning.
- Successfully transitioned Connect Cleveland from the Bonner Center to the Office of Student Leadership and Involvement. Fifteen new partnerships were established.
- The Orientation and First-Year Experience Committee fully implemented the recommendations from the 2019 Orientation Review. From these changes, 98% of first-year students rated their New Student Orientation as “good” or better.
- Ready, Set, Oberlin! launched to communicate on-campus resources to incoming students every week.

## BY THE NUMBERS

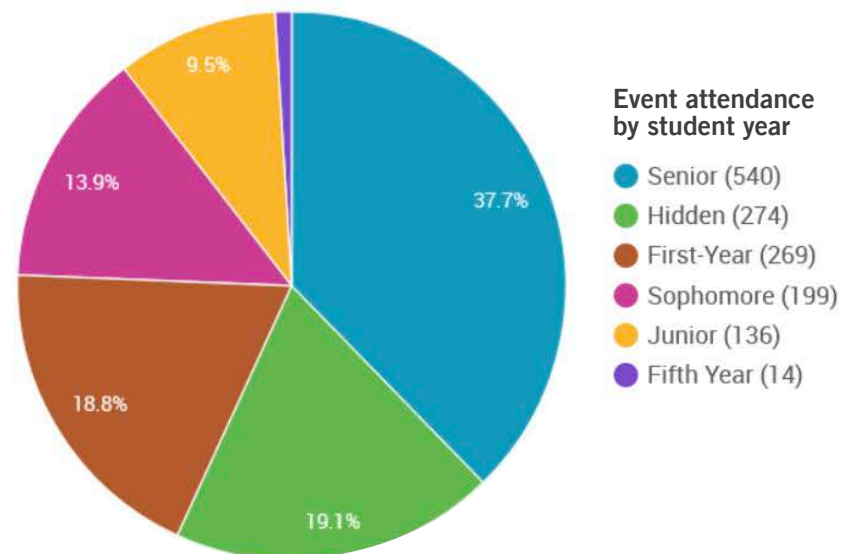
- Yeofit & Recreation hosted 374 events with an average attendance of 11.67 students, 953 unique attendees, and 4,364 total attendees.
- Through Student Involvement (not including all student organizations), conducted approximately 269 events which averaged 51.51 students per event, with 2,555 unique attendees, and 13,856 total attendees.
- Top attended programs include:
  - Asia Night Market x Solarity (640 attendees)
  - Solarity Fall Showcase (535 attendees)
  - Coverband Showcase (401 attendees)
  - Hales Late Nighter (385 attendees)
  - Kate Bollinger (285 attendees)

*(Leadership Programming, Program Board, Office Signature Events)*



### Top Events

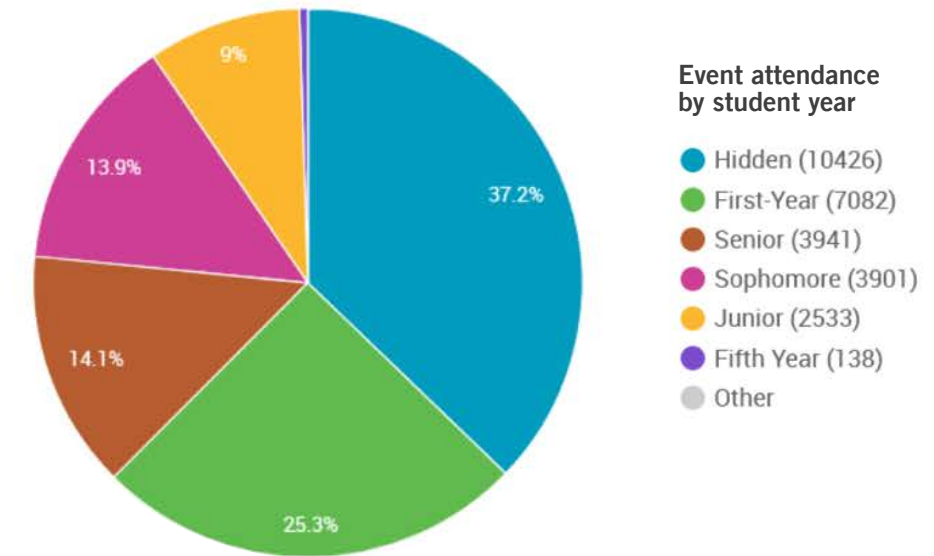
1. Parent's Weekend Acapella Festival (November 4, 2022) - 230 Attendees
2. Senior Week Nautica Queen (May 16, 2023 - 215 Attendees)
3. Senior Week Cedar Point Bus Trip (May 14, 2023) - 182 Attendees
4. Hamiltom at Playhouse Square (December 8, 2022) - 131 Attendees
5. Student Organization Leadership Retreat (September 10, 2022) - 124 Attendees



*OCircus commencement show, photo credit Mike Crupi*

### Top Events (excluding Orientation)

1. Asia Night Market x Solarity (May 5, 2023) - 640 Attendees
2. Solarity Fall Showcase (December 10, 2023 - 535 Attendees)
3. Coverband Showcase (November 29, 2022) - 401 Attendees
4. Hales Late Nighter (March 10, 2023) - 385 Attendees
5. Kate Bollinger (September 2, 2022) - 285 Attendees



## COLLABORATIONS AND PARTNERSHIPS

- ENGAGE Student Leadership Summit (CELA, CIE, Residential Education, CSS, OSLI)
- Orientation and First-Year Experience Committee (Admissions, Conservatory, AARC, Dean of Arts & Sciences, CELA, Residential Education, and OSLI)
- Senior Week celebration planning (Program Board and Student Senate)

# OBERLIN

COLLEGE & CONSERVATORY

173 W Lorain St, Oberlin, OH 44074

