

# OBERLIN

COLLEGE & CONSERVATORY

Division of Student Affairs  
Year in Review  
2022 - 2023



**Connect. Engage. Belong.**

# TABLE OF CONTENTS



*The Rock in Tappan Square - Photo by Aries Indenbaum '09*

- Message from the Vice President/  
Dean of Students ..... 4
- Student Affairs Leadership Team .....5
- Connect. Engage. Belong. ....6
- Division of Student Affairs .....7
- Campus Safety ..... 8
- Career Exploration  
& Development .....10
- Center for Intercultural  
Engagement .....16
- Center for Student Success..... 24
- Residential Life .....28
- Student Health and Well-Being ..... 32
- Student Leadership  
and Involvement .....38
- Looking Forward 2023-2024 Goals.....43

*Cover photo: Connect Cleveland - Photo by Yevhen Gulenko  
Back cover photo: Commencement 2023 - Photo by Scott Shaw*





*Wilder Hall - Photo by Jacob Strauss*

Dear Colleagues,

Student Affairs at Oberlin College and Conservatory continues to be purposeful in administering holistic programs and services to meet the growing and complex needs of our students. Throughout the 2022-23 academic year, we continued on the path of reimagining the student experience by concentrating on the seven strategic focus areas:



1. Student success, retention, and persistence



2. Student belonging and support



3. Student safety and well-being



4. Student leadership and involvement



5. Career exploration and development



6. Residential and dining experience



7. Operational and administrative excellence

There was also intentionality on creating and facilitating spaces to hear directly from students to gain additional insights into their lived campus experiences. Together, we are resolute about co-creating the kind of community where every Obie can feel a genuine sense of support and belonging.

Now well into the 2023-24 academic year, I remain inspired by the intellectual curiosity and creative energy, combined with a spirit of compassion and care of our students, which extends beyond our campus. Obies are making a difference on and off campus. Likewise, I am proud of the achievements over the past year, which are a direct testament to the dedicated team of educators and practitioners, who make up the Division of Student Affairs.

The next step in our commitment to our students is to hold ourselves aligned and accountable for the work reflected in this document. During the 2023-24 academic year, we are working to be deliberate in our **engagement, connection,** and affirmation of our students' **sense of belonging.**

With gratitude,

**KAREN C. GOFF**

Vice President of Student Affairs and Dean of Students

# STUDENT AFFAIRS LEADERSHIP TEAM (SALT)



**Karen C. Goff**  
*Vice President of Student Affairs and Dean of Students*



**Thom Julian**  
*Associate Dean of Students*



**Harmony Cross**  
*Dean of Student Success*



**Lori Ebihara**  
*Director of Student Affairs, Operations, and Planning*



**Mark Sapara**  
*Assistant Vice President and Dean for Intercultural Engagement*



**Anthony Pernel McGee**  
*Executive Director, Career Exploration and Development*



**Andrew Oni**  
*Executive Director, Student Safety and Well-Being*



**Tony Traska**  
*Director of Campus Safety*



**Mark Zeno**  
*Assistant Vice President and Dean of Residential Education/Student Life Auxiliary Services*

*Photos by Tanya Rosen-Jones '97*

# CONNECT. ENGAGE. BELONG.



Yeobie the Squirrel mascot - Photo by Martti Hwang

Our commitment to educate, lead, and empower students through student-centered programs, services, and activities equips them to thrive and succeed in their residential and academic environments, as well as in their lives after Oberlin.

In alignment with this commitment, the following defined goals were set forth for the 2022-2023 academic year. As we reflect on our contributions to enhancing the personal, professional, and academic development of all students and meeting their needs for safety and well-being, we look forward to even more progress and meaningful ways to serve and engage current and future students.

## 2022-23 DIVISION OF STUDENT AFFAIRS GOALS

1. Review, assess, and implement processes, procedures, and policies to minimize institutional risks and liability and improve operational effectiveness and efficiency.
2. Strengthen staff development and model excellence through continuing professional development.
3. Engage the Student Affairs Leadership Team in Intercultural Development Inventory as a framework for inclusive leadership and practice.
4. Create and facilitate opportunities for student leadership and involvement based on high impact practices for student development and learning.
5. Invest in each student's sense of belonging and cultural competency.
6. Strengthen and expand career and entrepreneurship programming.
7. Optimize collaborations across campus to employ institution-wide strategies aimed at improving student retention and persistence comparable with peer and aspirant institutions.
8. Reimagine and realign the Center for Student Success by using a data-driven and data-informed approach for student success.

# DIVISION OF STUDENT AFFAIRS

## 2022 - 2023



Career Development

245 Unique Employer Communications

Center For Student Success

41.5% Total Student Engagement

Student Health Services

2,885

In-person health appointments



International Student and Scholar Services

294

F-1 Visa Students Served



Residence Life



93% Spring Housing Occupancy

Office for Disability and Access

100%

Students who sought accommodations had a 1:1 meeting



1,311 Appointments with Unique students  
651

Student Involvement

175

Student Clubs/Organizations

3,140

Unique Event Attendees

6 New Intramural Leagues Leagues

Student Leadership

124

Student organizations participated in the student organization retreat

Counseling & Psychological Services

4,490

Counseling Appointments Attended



Multicultural Resource Commons

900

First-year students participated in a Social Identity workshop



Student Wellness Promotion

115

Obies are Trauma Aware Certified

Student Support & Outreach

426

Requests for Student Support

Campus Safety



2,999 Lockouts

127 Welfare Checks



319 Medical & Non-Medical Transports

Office of Spirituality & Dialogue

17 Barefoot Dialogue Groups

# CAMPUS SAFETY



## **MISSION AND VISION**

*Campus Safety serves our students and the campus community with respect, fairness, and compassion.*

*We are committed to the protection of life and property and the preservation of peace and diversity of all individuals. We are dedicated to enhancing safety and quality of life for our entire campus community.*

## **AT A GLANCE**

Anthony Traska was named director of Campus Safety and supervisor Tyrone Wicks was elevated to assistant director. Emergency preparedness and educational outreach were the highest priorities as Campus Safety helped students navigate the transition to college life and a seamless full return to campus.

Campus Safety participated in an active shooter response webinar that included situational awareness, response, reaction, and recovery protocols pertinent to campuses. In addition, all campus safety officers are working toward certification in the nationally recognized Crisis Intervention Training (CIT) model.



## KEY ACCOMPLISHMENTS

- Added or reinstated services such as student shuttle safety escorts, vehicle jump-starts, and Safe Transaction Zone.
- Rebranded traditional uniforms with polos in Oberlin colors to foster a more approachable look and a stronger campus community.
- Delivered “Campus Safety 101” presentations for all first-year students.
- Adopted the Crisis Intervention Team (CIT) to promote community solutions to assist students in mental health crisis situations.
- Conducted an active shooter response tabletop exercise for the Executive Leadership Team.
- Engaged in succession and management planning for critical positions and unexpected changes.

## 2022-2023 CAMPUS SAFETY UTILIZATION

MONTH	REPORTS	MEDICAL TRANSPORTS	NON MEDICAL TRANSPORTS	LOCKOUTS
JULY	31	5	2	192
AUGUST	48	6	4	346
SEPTEMBER	124	29	14	350
OCTOBER	100	21	23	303
NOVEMBER	84	12	23	347
DECEMBER	99	18	43	214
JANUARY	52	4	7	276
FEBRUARY	73	14	17	204
MARCH	63	13	16	196
APRIL	84	13	19	207
MAY	69	15	0	281
JUNE	13	1	0	83
<b>TOTALS</b>	<b>840</b>	<b>151</b>	<b>168</b>	<b>2,999</b>

## COLLABORATIONS AND PARTNERSHIPS

- Student Health and Well-Being (Crisis intervention team steering committee)
- Local mental health and substance abuse organizations (Crisis Intervention Team steering committee)

# CAREER EXPLORATION & DEVELOPMENT (CED)

## Center for Engaged Liberal Arts

- > Bonner Center for Community-Engaged Learning
- < Career Exploration & Development
  - Entrepreneurship
  - Fellowships & Awards
  - Learning Portfolio
  - Study Away
  - Undergraduate Research
  - Winter Term

- > CIT Client Services & Information Office



Center for Engaged Liberal Arts (CELA) office - Photo by Mike Crupi



## **MISSION AND VISION**

*Career Exploration and Development (CED) empowers and equips students with the knowledge and skills to explore and develop meaningful pathways for future career success.*

*We create opportunities for all students to build meaningful careers through intentional exploration and development so they may successfully launch and thrive in their chosen career fields.*

## **AT A GLANCE**

Career Exploration and Development (CED) is vital in supporting students' professional development and successful transition post Oberlin. CED empowers students to make informed career choices, develop NACE (National Association of Colleges and Employers) competencies, and connect with employment opportunities aligned with their academic interests and values. Looking ahead, CED remains committed to adapting and innovating to meet the changing landscape of work and the needs of our students. By continuing to provide comprehensive resources, personalized support, and valuable connections, we aim to empower students to thrive in their careers and lead fulfilling professional lives.

Planning was completed for the Fall 2023 launch of the Oberlin Internship+ presidential initiative. The program guarantees up to \$5,000 in financial support for every student in the summer following their junior year to support summer experiential learning opportunities such as internships, research, and performance-based experiences.



*Center for Engaged Liberal Arts (CELA) ribbon cutting ceremony - Photo by John Seyfried*



*Photo courtesy of Oberlin College CED Office*



*First 90 Days on the Job conversation with President Ambar - Photo by John Seyfried*

## KEY ACCOMPLISHMENTS

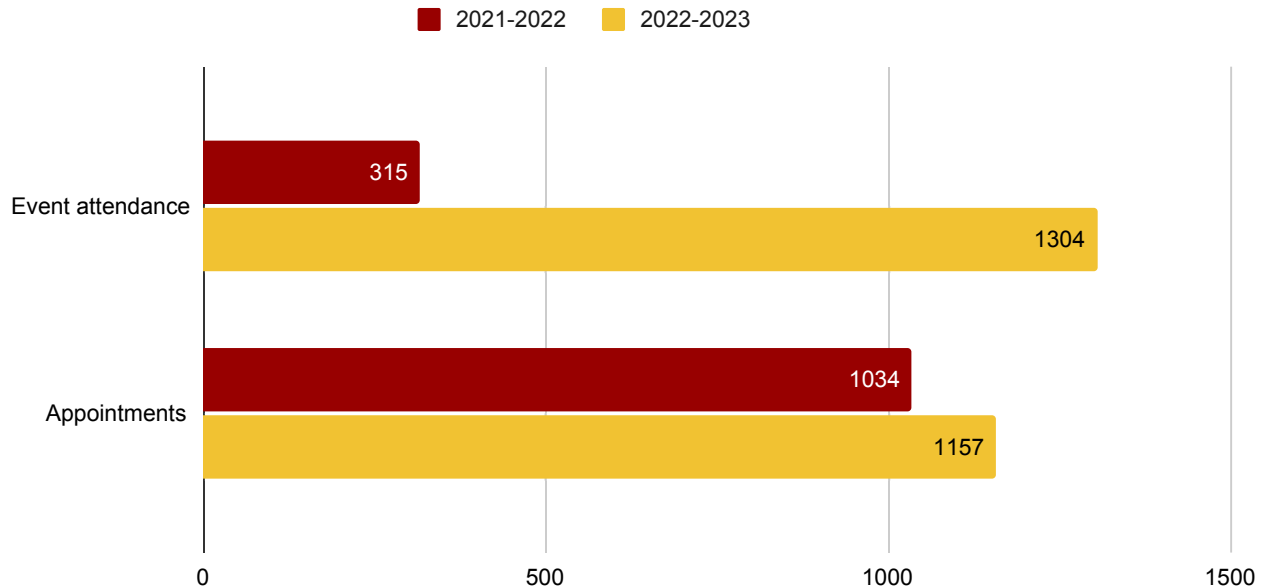
- Event attendance increased by more than 700% and Winter Term appointments increased by more than 2000%.
- 1,157 total appointments (775 unique).
- 1,304 total event attendees (781 unique).
- Managed Micro-Internship opportunities hosted by alumni, parents, and friends of Oberlin; sourced 96 Micro-internship opportunities for Winter Term 2023.
- Engaged and re-engaged with existing alumni, parent, and employer partnerships. Launched an OberLink, alumni and student mentoring and career platform.
- Secured summer funding: \$370,567, including \$95,417 for Junior Practicum.
- Office of Alumni Engagement and CED hosted an Ashby Business Scholars reception in New York City that expanded the career network for students with Oberlin alumni and local employers.

## Event Attendance Increase: 315% Appointment Increase: 12% in 2022-2023

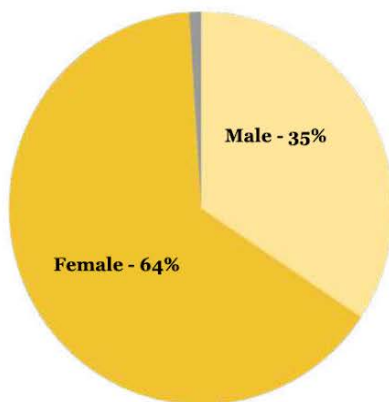
### AY '21 versus AY '23 Handshake appointments and event attendance

(Handshake is an online job and internship, event, and career advisor appointment platform for students, alumni, and employers.)

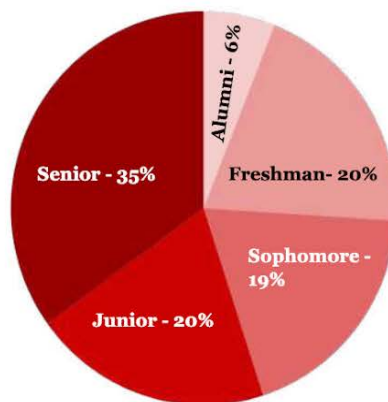
#### Handshake appointments and event attendance



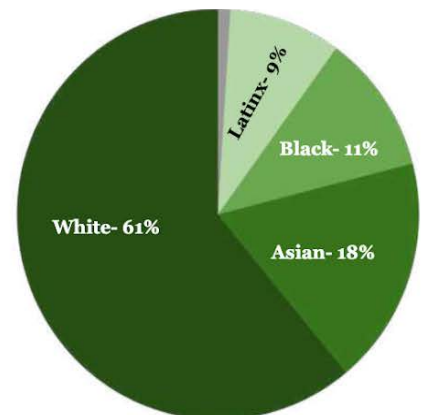
## 2022 - 2023 Academic Year Appointments 1157 Total Appointments (775 unique)



**Gender**



**Class Year**



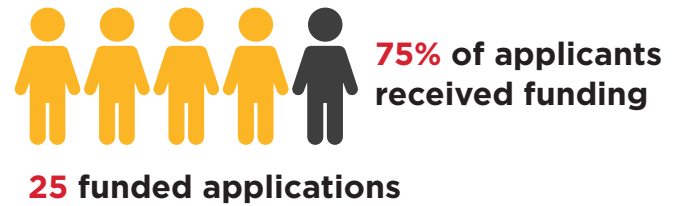
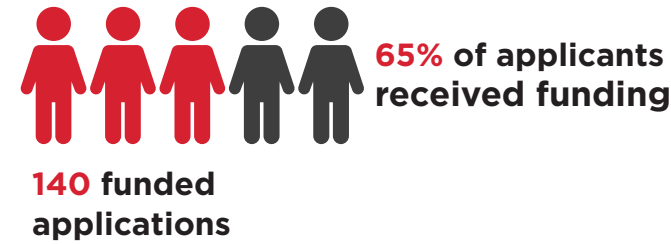
**Race/ Ethnicity**

# 2023 Summer Funding Breakdown: \$466K Distributed

Thanks to the generosity of Oberlin alumni donors and friends of the college, funding for professional development experiences are provided to the students to help offset expenses for internships, music training programs, or other career related activities.

## Summer Funding Program

## Junior Practicum



# 2023 Ashby Business Scholars















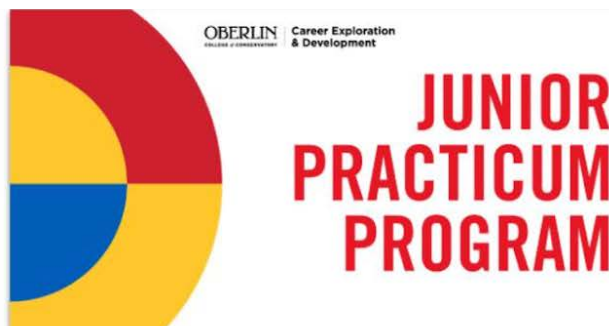






## Signature Programs

**ASHBY  
BUSINESS  
SCHOLARS**



## PARTNERSHIPS

- Center for Engaged Liberal Arts (CELA) and Campus Partners (Senior Launch Coaches Initiative)
- First Year Seminar Program
- Center for Student Success and Learning Enhancement Across Disciplines (LEAD) Courses
- Economics Department & Business Integrative Concentration
- Conservatory (Internship+ Program)
- Sophomore Opportunities and Academic Resources (SOAR) Workshop (Resume: Good to Great)
- Career Exploration and Development (CED) Office Hours at Afrikan Heritage House
- Alumni Engagement Office
- Advancement Office
- Global Health Integrative Concentration
- Biology Department
- Philosophy Department
- Undergraduate Research
- Center for Learning Education and Research (CLEAR)
- Center for Student Success (CliftonStrengths rollout)
- International Students and Scholar Services (ISSS) (Resume and Cover Letter for International Students, Launching Your Career at Oberlin for International Students, OPT/Life after graduation)
- Bonner Center (Navigating Exploration & Development Workshop)
- Latinx House (CED Drop-in Hours Event, Latinx House residents' Lunch)
- Multicultural Resource Commons (Mentorship and Collaboration with Obies for Undocumented Inclusion)
- Integrative Concentrations (Journalism, Arts Administration and Leadership)
- Obiewood Advisory Committee
- Engage Leadership Summit

# CENTER FOR INTERCULTURAL ENGAGEMENT (CIE)

## MISSION AND VISION

*The Center for Intercultural Engagement (CIE) works to recognize, embrace, and celebrate the intersectionality of student identities at Oberlin College and Conservatory in an effort to create a sense of inclusion and belonging.*

*We bring together the Office for Disability and Access, International Student and Scholar Services, the Office of Spirituality and Dialogue, and the Multicultural Resource Commons to create programming that leverages the strengths of each area under the aegis of intercultural engagement. With coordinated efforts and resources, students will benefit from a seamless enterprise that both separately and together celebrates the unique attributes of our students while engaging them in their commonalities.*

*To create a sense of inclusion and belonging for all members of our community, we project through word and deed a spirit of open communication and help remove barriers to accessing Oberlin's transformative liberal arts and conservatory education.*







*Feature Image: Black History Month fashion show - Photo by Chris Schmucki '22*

*Top: OC Taiko at Culture Fest - Photo by Dale Preston '83*

*Left: South Asian Student Association Autumn Soiree - Photo by Jacob Strauss*

*Right: Posse visualization ceremony - Photo by Anokha Venugopal*

## **AT A GLANCE**

This inaugural year of the Center for Intercultural Engagement (CIE) was met with many successes and opportunities. As we brought together International Student and Scholar Services (ISSS), the Multicultural Resource Commons (MRC), the Office for Disability and Access (ODA), and the Office of Spirituality and Dialogue (OSD) under one umbrella, we sought to create a synergistic experience for the areas committed to diversity, inclusion, equity, and access, all while retaining the individual spirit and flavor of each unit.

We created many opportunities for intersections to occur, from programming efforts such as the Engage Leadership Summit and Culture Fest to the creation of policies, procedures, and staff development opportunities that codified the CIE as more than a concept. We are proud of our unwavering efforts to inculcate the CIE name into the Oberlin campus discourse and ethos, creating safe spaces for students to feel a sense of belonging in the college and conservatory.

An all-day leadership skills development opportunity for 30 student participants, the Engage Leadership Summit, brought together several areas of Student Affairs – MRC, OSD, Student Leadership, Student Engagement, Career Exploration and Development (CED), Center for Student Success (CSS), Residential Life and college affiliate offices such as Bonner, Peer Advising Leaders (PALS), and Athletics.

## **OFFICE FOR DISABILITY AND ACCESS (ODA)**

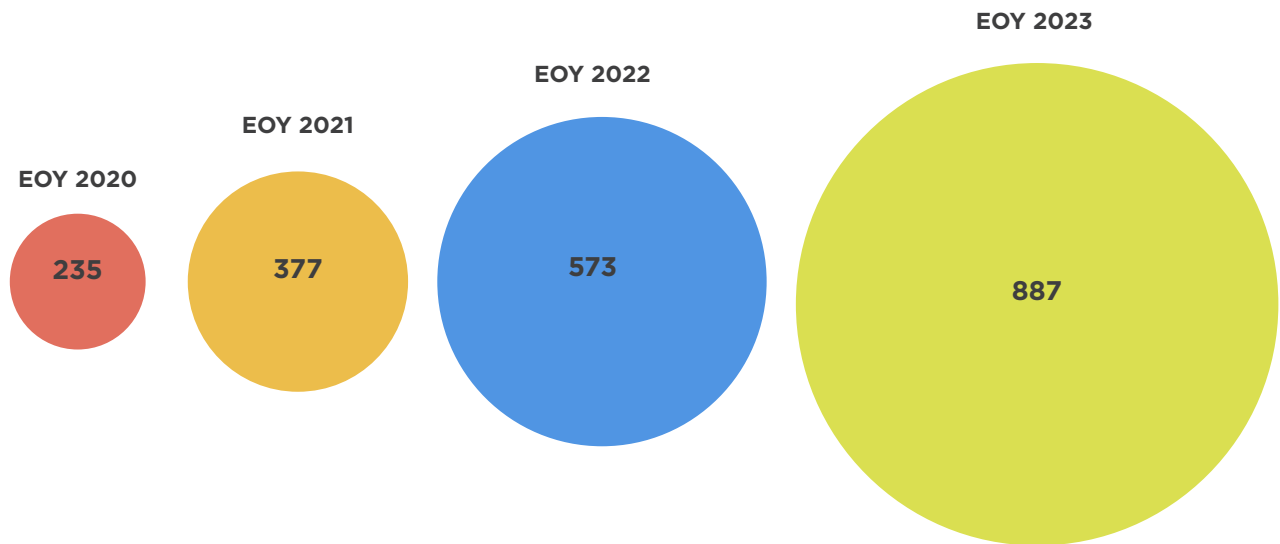
- Initiated Student Academic Support Sessions (SASS) for students with disabilities who need additional academic support. These sessions supplement the Executive Functioning Program for students who do not feel comfortable seeking peer support and prefer working with a professional staff member. Services included support with executive functioning skills, communicating with professors, learning self-advocacy, and more.
- Completed an accommodated testing pilot in spring 2023 in advance of creating a testing center slated to open in January 2024. Collaborated across campus with faculty, the Lemle Teaching Center, and other relevant stakeholders through the housing accommodation committee.
- Rehoused the Executive Functioning Program from CSS to ODA. Previously, the program had been coordinated through CSS. The program fielded 595 requests, with 440 completed appointments (155 were cancellations or no-shows).

## **DEMOGRAPHICS**

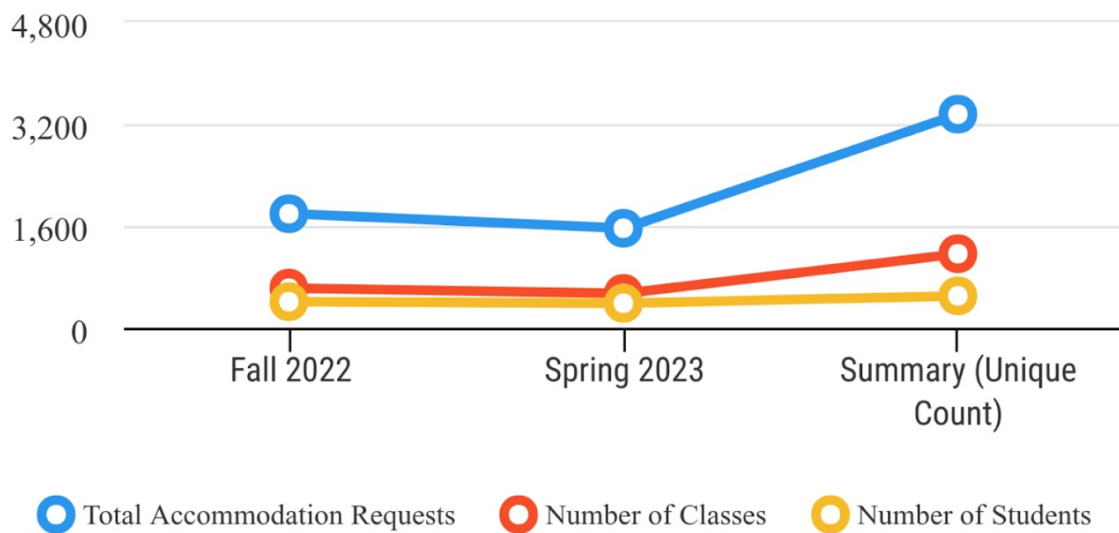
ODA reports that 69.9% of the students they work with have a disability that impacts executive functioning. Therefore, it made sense to transition the Executive Functioning Program from CSS. In 2022-2023, 31.4% of students reported a psychological disability as a primary disability. A primary disability is a diagnosis that creates the most impactful barriers to access for students or is the primary reason they are accommodated.

265 students reported a psychological disability as a primary disability. In addition to the primary reporting, 245 students reported a diagnosis of anxiety as a secondary disability, and 147 reported depression as a secondary disability.

# Number of Students Registered with Office for Disability and Access



# Student Disability Accommodation Requests AY 2022-2023



## **BY THE NUMBERS (ODA)**

- 1,311 appointment requests during the academic year; and the team met with 651 unique students across the academic year.
- 3,354 total accommodation requests were made by 501 unique students across 1,163 unique classes. Access team staff worked individually with students to set up accommodations and request them for their classes.
- Launched a new housing accommodation request portal and new housing accommodation process, policy, and procedures. We began tracking requests for Residential Life accommodations, including residence halls, dining, and emotional support animal requests. By the end of the academic year, 401 unique students (up from 335 in 2021-2022) had active and approved housing accommodations.

## **MULTICULTURAL RESOURCE COMMONS (MRC)**

The MRC created programs and collaborated with several offices and clubs to offer 36 stand-alone events and 20 collaborations reaching 2,021 attendees for the academic year. A highlight was the social identity workshop for 900 incoming first-year students during orientation. All first-year students were introduced to the concepts of social identities and power and privilege.

Additional programming included an LGBTQ+ faculty staff and allies luncheon, The Queer Spring Fling, trans resource fair, and queer trivia.

Held in conjunction with commencement the most successful Lavender Graduation in years attracted 85 participants and 205 guests.

## **BY THE NUMBERS**

- 20 sponsored events; 595 total attendees with 413 being unique attendees.
- 82% of our students belong to the College of Arts and Sciences; 11% are enrolled in the conservatory; and 7% are pursuing a double degree.
- The racial breakdown of our attendees is roughly: 39% Caucasian, 22% Asian, 21% Black, 18% Latino, and <1% Native American. Though different categories were used, it is clear that a larger number of BIPOC students than white students attended events.



*Lavender graduation ceremony - Photo by Kadrian Hinton*

## **PARTNERSHIPS**

- BIPOC Committee for Retention and Student Success Task Force
- Residential Life Model Advisory Board and the Open Educational Resource Institute
- LGBTQ+ Commission for Lorain County to execute County Pride on Tappan Square in June
- Obies for Undocumented Inclusion (OUI), admissions, financial aid, registrar, and faculty to provide students with resources and support
- Career Exploration and Development (CED), Center for Student Success (CSS), Office of Financial Aid, and Office of Student Leadership and Involvement (OSLI)
- A-House, Africana studies, Career Exploration and Development (CED), and Counseling and Psychological Services (CAPS) for Just Heal Bro mental health program

## **INTERNATIONAL STUDENT AND SCHOLARS SERVICES (ISSS)**

In response to the needs identified by international students, long-term proposals were developed for winter shutdown to assist high-need international students requiring additional support for travel, school supplies, and living expenses.

The office also increased programming in career development and campus employment opportunities.

## **BY THE NUMBERS**

- In survey data from fall 2022, 88% of students said programming was good or excellent.
- In the survey data from spring 2023, 92% of the students said their sense of belonging on campus was good or excellent.

## **PARTNERSHIPS**

- The access team established monthly meeting plans with Counseling and Psychological Service (CAPS)
- Culture Fest
- El Centro Volunteer Initiative Spring Art Gala
- Allen After Hours - Accessibility Dreams
- Mental Health Roundtables
- Wellness Wednesdays
- Lemle Center for Teaching and Learning for faculty training
- Educational plans and policy committee for Testing Center policy development and pilot testing program
- Housing accommodation committee
- ODA/HHMI Journal Club with Sabriya Rosemond and Center for Learning Education and Research in the Sciences (CLEAR)
- CELA/Entrepreneurship Workshop Overcoming the Comfort Zone
- International student support committee (representatives from English for Speakers of Other Languages, the Center for Student Success, Academic Advising Resource Center, and Writing Center)
- Programming efforts this past year involved collaboration with athletics, the Libraries, the Honor Committee, English for Speakers of Other Languages (ESOL), PALS, Writing Center and faculty partners, Computer Science, Conservatory Professional Development, MRC, ODA, OSD, CED, Office of Equity, Diversity, and Inclusion, Arts and Sciences Dean's Office, and more



*International Student & Scholar Services lounge - Photo by Jacob Strauss*

## **OFFICE OF RELIGIOUS AND SPIRITUAL LIFE (ORSL)**

- Created a Muslim Prayer Space in Bosworth.
- Introduced the On Topic Dialogue Series.
- Codified policies on dining for religious holidays.
- Created a new offering of reflection called Centerpeace.

## **PARTNERSHIPS**

Faculty Faith Stories engaged the following faculty: Shari Rabin, associate professor of Jewish studies and religion; Elizabeth Hamilton, associate dean of Arts and Sciences; Md Rumi Shammin, professor of environmental studies; and Rudabeh Shahid, visiting assistant professor of politics.

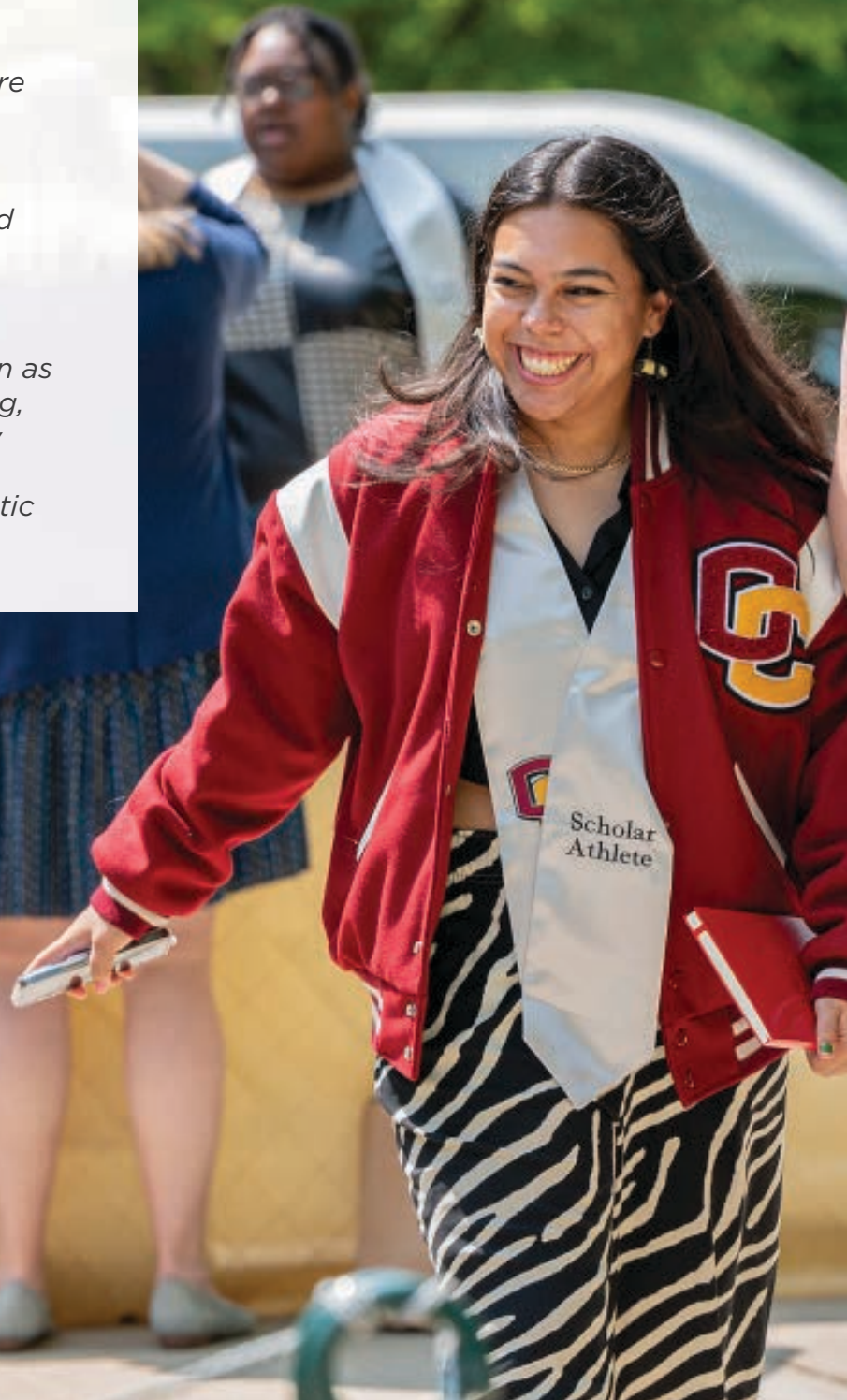
On Topic solicited the support of Josh Freedman (Israel/Palestine Conflict), assistant professor of politics; Tom Abeyta (Affirmative Action in Higher Ed), director of admissions; Joyce Babyak (Separation of Church and State), professor of religion; Charles Peterson (Reparations), professor of Africana studies; and Amy Berg (Abortion and Reproductive Justice), assistant professor of philosophy; and Dan Zucke (Abortion and Reproductive Justice).

# CENTER FOR STUDENT SUCCESS (CSS)

## MISSION AND VISION

*The mission of the Center for Student Success (CSS) is to address and nurture the evolving and diverse needs of all students at Oberlin College and Conservatory by providing purposeful and enriching cocurricular learning and developmental opportunities.*

*Guided by student feedback, data, and best practices, the Center aims to positively impact institutional retention as well as student engagement, belonging, and satisfaction. CSS will be nationally recognized as a highly impactful and student-focused center fostering holistic student success.*







*Photo courtesy of the Office of Communications*

## **AT A GLANCE**

In response to the college's efforts to increase retention and persistence to graduation, the Center for Student Success (CSS) introduced a campuswide success coaching model for all students. The purpose of success coaching is to aid students in leveraging their strengths to achieve self-defined success and to help students maximize their experience by providing proactive, holistic support and individualized guidance.

Guided by scholarly literature and evidence-based practices, CSS adopted Clifton Strengths and the Appreciative Education Frameworks to guide its efforts. While the concept of coaching is relatively new to higher education, several colleges and universities across the country have adopted programs in recent years. CSS is on a path of continued growth and development, and we are excited to enter into this second phase of the reimagined CSS.

The Center provided programming and support through Learning Enhancement Across the Disciplines (LEAD) courses; First-Generation and Income-Eligible Support; and collaborated across campus with multiple departments to support students. Students received one-on-one coaching and a multitude of programming on a variety of topics.



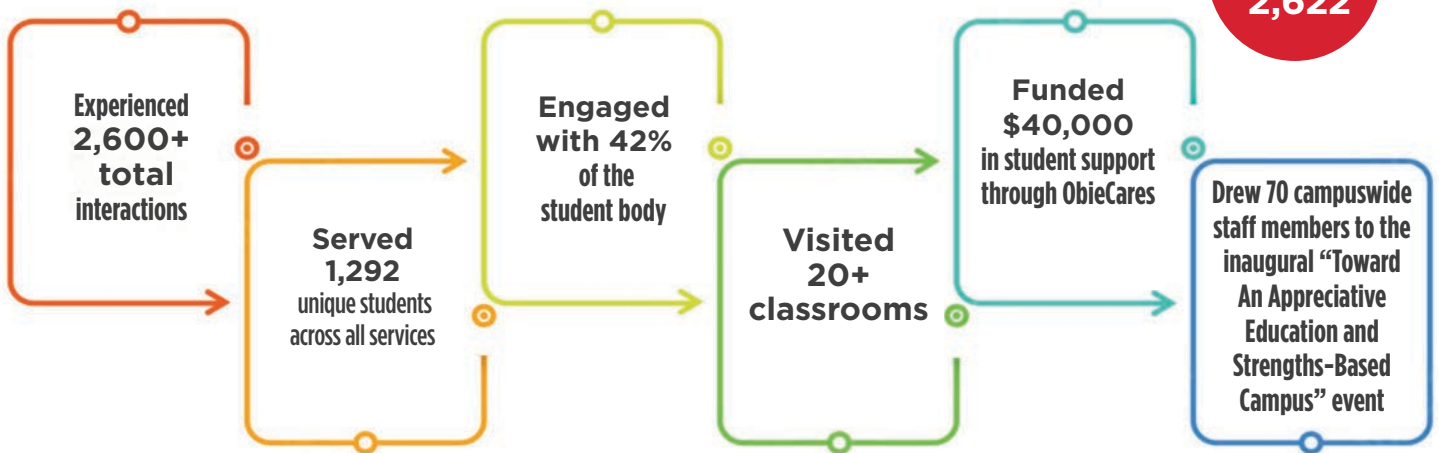
*FIRST Gen graduation party - Photo by John Seyfried*

## **KEY ACCOMPLISHMENTS**

- Implemented a campuswide success coaching model open to all students.
- Improved, introduced, and optimized administrative processes; created infrastructure to capture accurate data.
- Created a multiyear action plan (ongoing initiative).
- Introduced CliftonStrengths and Appreciative Education Frameworks campuswide.
- Planned and hosted the inaugural “Toward an Appreciative Advising and Strengths-Based Campus”.
- Created the Student Success Leadership Council (SSLC) to strengthen the relationship between students and staff by establishing a safe space to share perspectives and collaborate.
- Introduced FIRST Generation celebratory/signature events including the inaugural first-generation reception and graduation party.
- Increased funding for Brenda Grier-Miller (former associate dean of student academic Services) Scholars.
- Staff members received professional accolades such as doctoral degrees and certifications and participated as panelists for external industry organizations.

## Outcomes

Total  
Touchpoints  
2,622



## RETENTION INITIATIVES

- Implemented a campuswide success coaching model
- Continued offering courses through the Learning Enhancement Across the Disciplines (LEAD)
- Introduced CliftonStrengths as a personal development initiative for students.
- Continued offering support for first-generation and income-eligible students
- ObieCares

## COLLABORATIONS AND PARTNERSHIPS

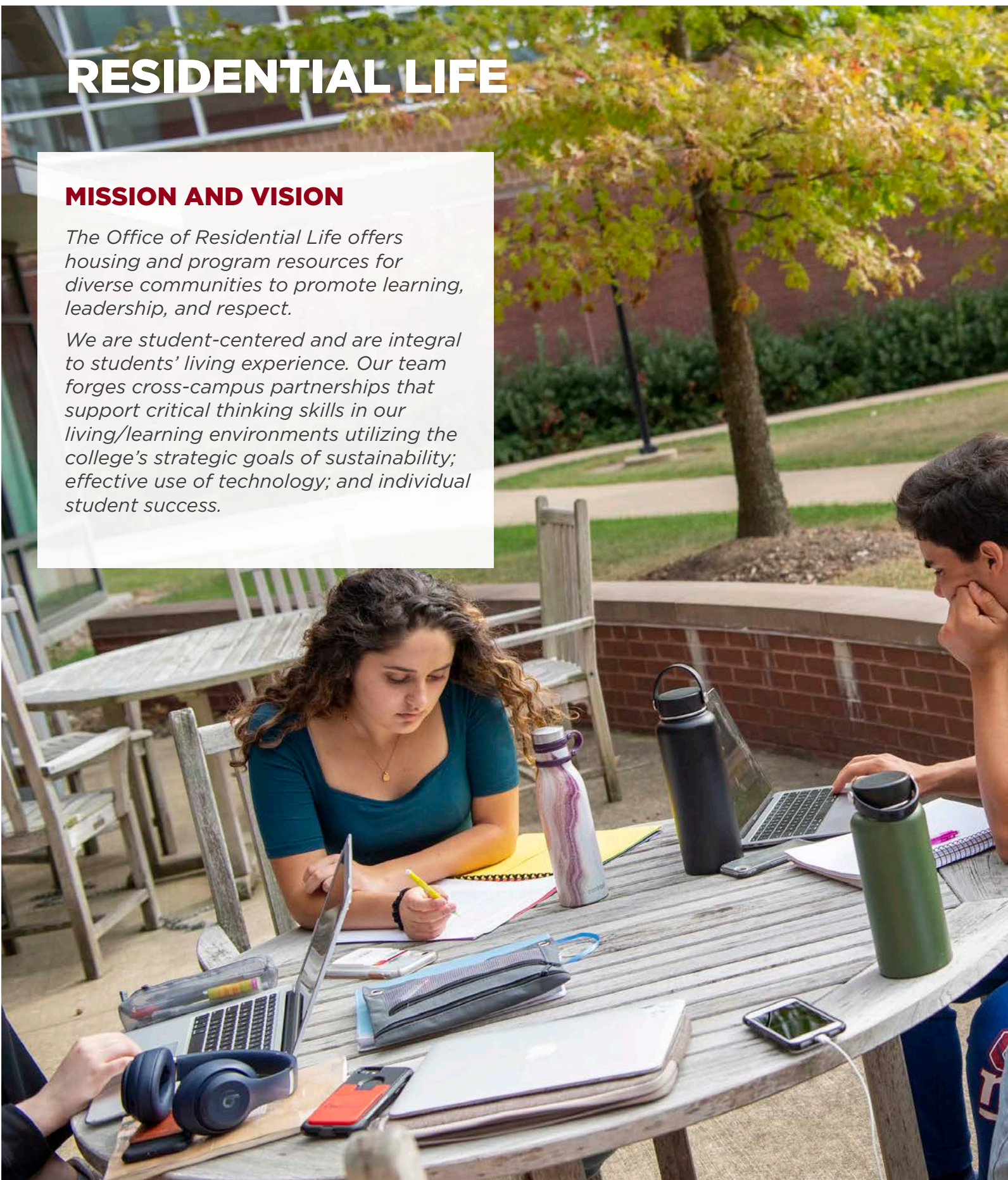
- Retention and Student Success Task Force (College of Arts and Sciences, Conservatory, Office of Institutional Effectiveness and Planning)
- Toward an Appreciative and Strengths-Based Campus Professional Development Day (campuswide)
- ENGAGE implementation (Center for Information Technology)
- Success Coaching Attribute (Registrar's Office)
- Offered academic advising and outreach to academically vulnerable students at midterm (Academic Advising Resource Center)
- Supported several events and efforts (i.e., brotherhood group) (CIE, MRC)
- Achieve Credit Union's four-week financial literacy certificate-earning program
- Initiated discussion with the Great Lakes Colleges Association on a student success professional group
- NASPA (Student Affairs Administrators in Higher Education) success coaching knowledge community
- Involvement with the Consortium on High Achievement and Success
- Collaboration with faculty to introduce success coaching
- Visited more than twenty 100-level courses during spring semester and met with several academic department chairs

# RESIDENTIAL LIFE

## MISSION AND VISION

*The Office of Residential Life offers housing and program resources for diverse communities to promote learning, leadership, and respect.*

*We are student-centered and are integral to students' living experience. Our team forges cross-campus partnerships that support critical thinking skills in our living/learning environments utilizing the college's strategic goals of sustainability; effective use of technology; and individual student success.*



*Residence Life photo courtesy of Office of Communications*





Stevenson Dining Hall - Photo by Tanya Rosen-Jones '97



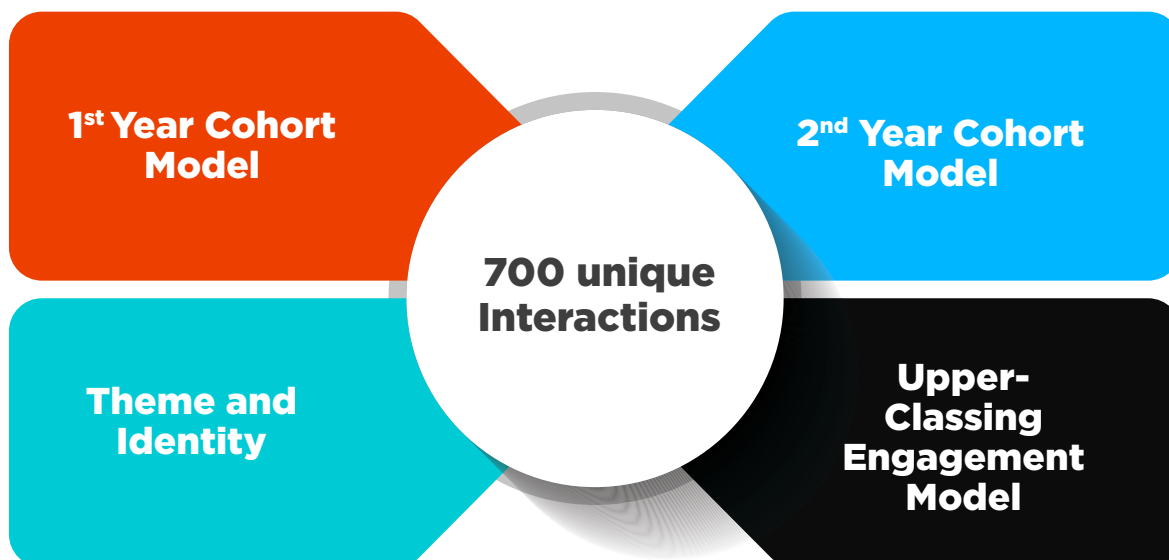
Old Barrows - Photo by Gary Cohen '11



Move-In Day - Photo by Tanya Rosen-Jones '97

## AT A GLANCE

Residence Life focused on implementing a departmental culture change that addressed in-person interactions with students and campus partners through personnel role realignment and data analysis. A new housing software was identified for implementation in 2023-2024 to improve housing management systems for easy selection, data reporting, campus partnership connections, and overall services to our students. Conference services and dining functions were reviewed to ensure relevant pricing structures, implementation of services (housing, dining, programs) for customers, and staffing assessment processes to improve and expand financial viability. We strengthened partnership with the offices of Facilities Operations, AVI Dining, and Budget and Finance through development of the new residential student hall and dining master plan. The full implementation of the Residential Management System (RMS) resulted in an improved housing selection process for students.



• 700 unique engagement opportunities per semester through student and staff efforts including community events, educational bulletin boards, newsletters, and educational sessions.

## KEY ACCOMPLISHMENTS

- StarRez housing software was operationalized during the summer. In the fall 2023, new and returning students were able to apply, select roommates, and select housing through this online process.
- Design plans for the new four-story student housing construction are completed; construction began in early fall 2023. Target completion and occupation date is August 2025.
- Updates to dining plans provided students with further options while maintaining financial stability for Oberlin.
- Published a housing timeline to enhance students' understanding of the application and selection process and related deadlines.
- Reviewed several contracts with support from other offices, including laundry, cable/internet, vending, furniture selection for summer renovations, implementation of move-in carts program, and the storage contract for student belongings over break periods.
- Rebranding process for the Office of Residence Life began in March and included a redesign of the website.

## COLLABORATIONS AND PARTNERSHIPS

- Monthly in-services (Facilities Operations, Campus Safety, dining services)
- Training program (residence assistants, hall staff teams)
- Campus housing for learning success (Office of Institutional Effectiveness)
- On-call system (Campus Safety)



# STUDENT HEALTH AND WELL-BEING (SHAW)

## **MISSION AND VISION**

*The Office of Student Health and Well-Being (SHAW) provides a thriving environment where students are able to support their wellness through a culture of communal care, peer support, and individual responsibility.*

*Our vision is to create and support a holistic student experience that facilitates student learning, success, and development by promoting a culture of health and well-being.*

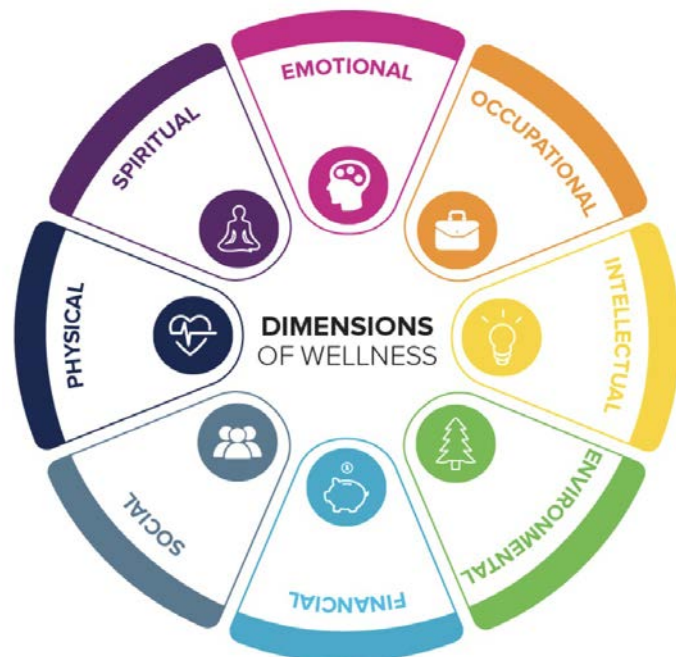




Spring in Oberlin - Photo by Dale Preston '83

## AT A GLANCE

Creating a culture of care and support within and outside of the classroom was the primary focus and guiding principle of Student Health and Well-Being. Operating within SAMSHA's Eight Dimensions of Wellness (social, environmental, physical, emotional, spiritual, occupational, intellectual, and financial), we helped students with their physical, mental, and emotional health as they navigate life at Oberlin. To ensure the safety of students, faculty, staff, and visitors, student crisis response posters were distributed across campus to help with mental and medical distress and aggressive behavior situations. Additionally, we completed a new student and faculty resource guide for supporting students. In conjunction with Lorain County Public Health, we offered COVID 19 and flu vaccine clinics on-campus for students, faculty, and staff. Through the implementation of the Counseling and Psychological Services triage model, counselors minimized student response time, including first-time appointments.



**SAMHSA**

Substance Abuse and Mental Health  
Services Administration

## **KEY ACCOMPLISHMENTS**

### **Counseling and Psychological Services**

- Campuswide trauma-informed training was provided to students, staff, and faculty through the Rise and Thrive grant. Nine training sessions in Trauma 101 resulted in 200 staff and faculty participants.
- Hosted a panel discussion on anxiety and campus culture that included 35 staff and faculty participants.
- Conducted Mental Health First Aid training for athletics department administrators and team captains. Training was sponsored by the National Council Wellbeing.

## **STUDENT HEALTH SERVICES**

Student Health provided several health promotion events throughout the year, including Heart Health and free student blood pressure and cholesterol screenings.

Co-hosted an STI and Narcan/fentanyl strip training event with the Sexual Information Center and Lorain County Public Health.

## **STUDENT WELLNESS PROMOTION**

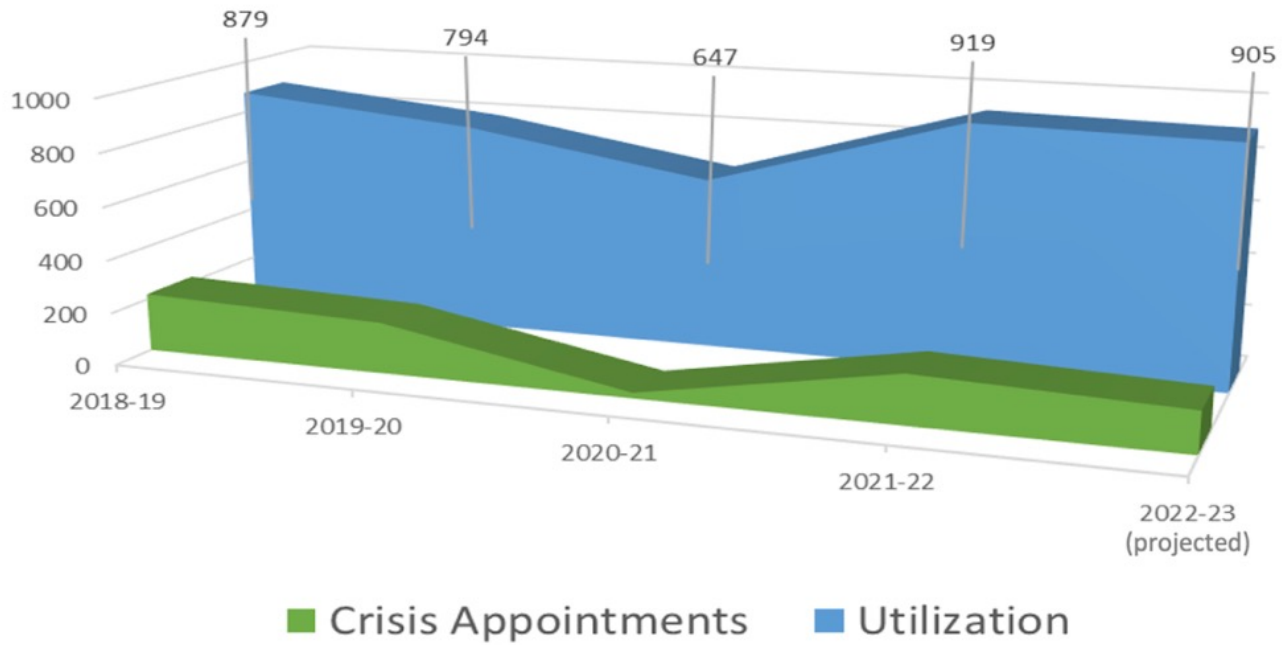
Five wellness-to-go vending machines were installed in various residence halls. Students can obtain free personal hygiene and reproductive health products.

Wellness Wednesdays provided students with a supportive community with module topics that included healthy relationships, mindful eating, caring for the nervous system, practicing self-compassion, and trauma awareness.

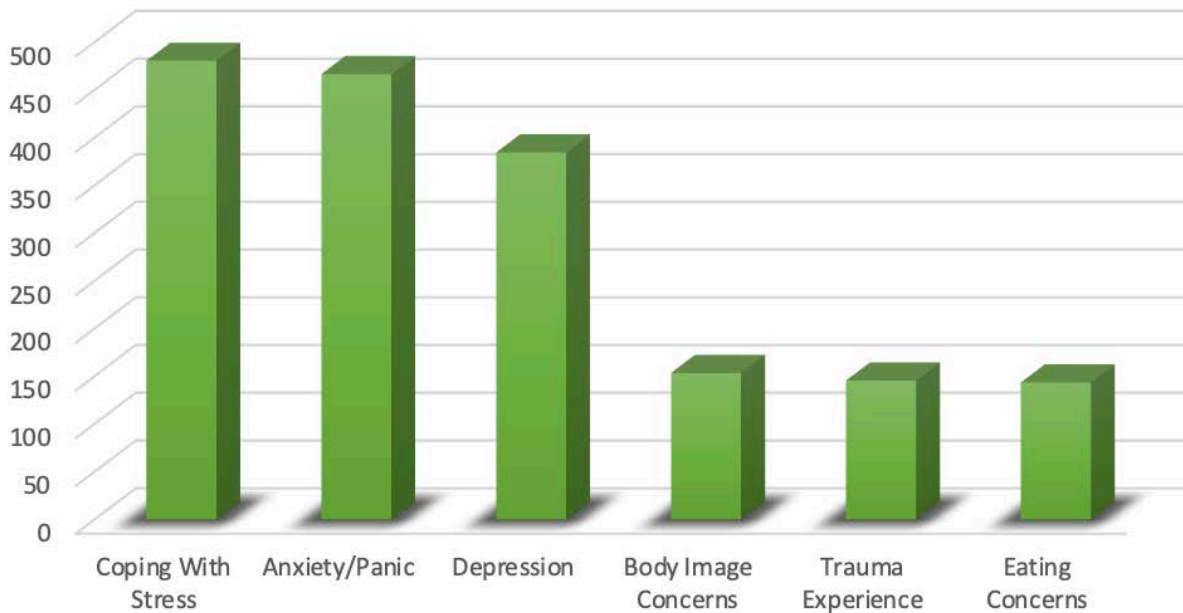
## **BY THE NUMBERS**

- Counseling and Psychological Services provided support to 830 students.
- Student Health had 2,885 visits throughout the year.
- Student Support and Outreach provided meaningful and collaborative support to 185 cases.

## Counseling & Psychological Services Number of Students Utilizing Services 2018-2023\*



## 2022-2023 Top 6 Presenting Concerns





*New Student Resource Fair - Photo by Karen Goff*

## A Multidimensional Approach to Wellness





*New Student Resource Fair - Photo by Karen Goff*

## 2022-2023 Top 6 Presenting Concerns

Student Response Process	Wellness Programs and Outreach	Early Alert	Trauma-Informed Initiative
<ul style="list-style-type: none"> <li>Implementation of Triage Method</li> </ul>	<ul style="list-style-type: none"> <li>Counseling Services: Work on Wellness</li> </ul>	<ul style="list-style-type: none"> <li>Holistic opt-in system</li> </ul>	<ul style="list-style-type: none"> <li>More than 150 attended “Trauma 101” presentation</li> </ul>
<ul style="list-style-type: none"> <li>Distribution of emergency flowchart</li> </ul>	<ul style="list-style-type: none"> <li>Well-Being Wednesdays</li> </ul>	<ul style="list-style-type: none"> <li>Text-based weekly check-ins</li> </ul>	<ul style="list-style-type: none"> <li>Established partnership with campus and community stakeholders</li> </ul>
<ul style="list-style-type: none"> <li>Update on-call protocols in collaboration with Residential Life</li> </ul>	<ul style="list-style-type: none"> <li>BIPOC mental health support groups</li> </ul>	<ul style="list-style-type: none"> <li>Referrals to resources on campus</li> </ul>	<ul style="list-style-type: none"> <li>Reestablished the Mental Health Alliance</li> </ul>
<ul style="list-style-type: none"> <li>Re-establish the Behavioral Intervention Team</li> </ul>	<ul style="list-style-type: none"> <li>Mental health first aid training with athletics department</li> </ul>		

## COLLABORATIONS AND PARTNERSHIPS

- Center for Student Success (wellness programs)
- Campus Safety (CIT and mental health for staff)
- Multicultural Resource Commons (various programs on gender, race, reproductive health)

# STUDENT LEADERSHIP AND INVOLVEMENT

## MISSION AND VISION

*The Office of Student Leadership and Involvement (OSLI) creates a sense of community within the college environment and provides opportunities that support the development of the whole student outside the classroom.*

*Our programs and services strive to meet the social, cultural, educational, spiritual, and recreational needs of all members of the Oberlin College community. We provide opportunities for students to develop leadership skills, support opportunities for creativity, and facilitate the free exchange of ideas and opinions to create better leaders for a better society.*



*Student Cover Band Showcase - Photo by Jonathan Clark*



## AT A GLANCE

The Office of Student Leadership and Involvement (OSLI) experienced numerous successes in bringing programming and leadership opportunities to our students. Highlights of this year include introductions of Event Management Systems (EMS) self-service software and Modern Campus' Presence student engagement software; the creation of a student leadership curriculum and programming; and reimagining our YeoFit and recreation program to better serve our club sports and wellness initiatives. We also implemented several operational changes to improve the student experience including a new Concert Sound organization; adding credit card readers in our venues; and the creation of a new Student Organization Leadership Handbook. We are building on these improvements to meet the social, cultural, educational, spiritual, and recreational needs of the college community.

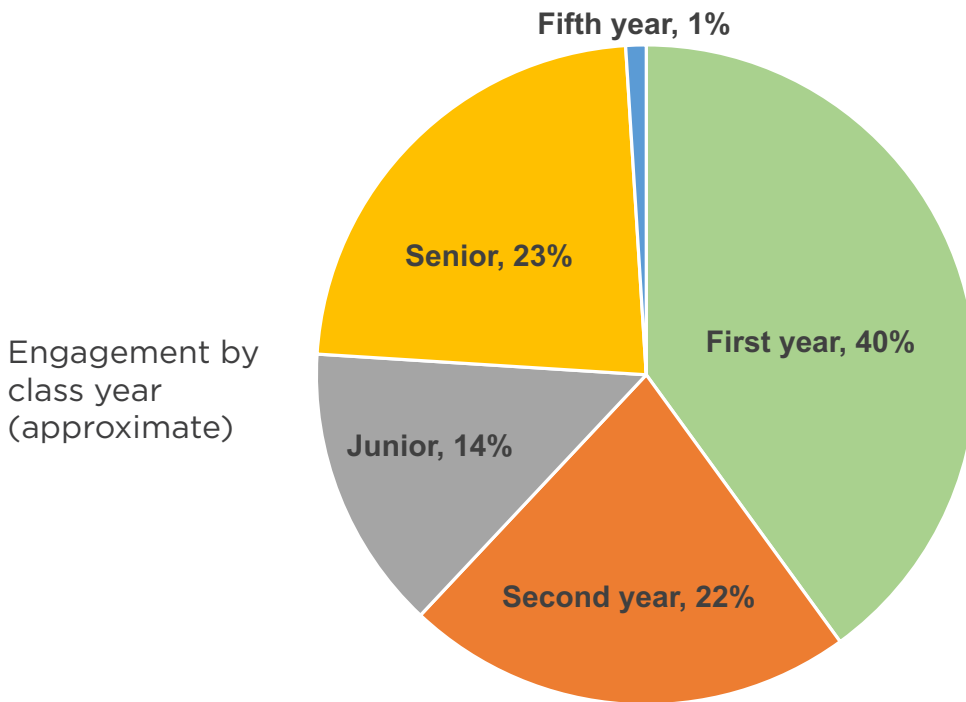
## KEY ACCOMPLISHMENTS

- Upgrades were made to the Event Management Systems (EMS) server to allow for online self-scheduling.
- Wilder Hall renovation design phase has been completed with a successful start of Phase 1 of the renovation.
- YeoFit and Recreation reintroduced the Presidential Tire Flip in partnership with the Office of the President. Nearly 100 people participated in the challenge.
- YeoFit and Recreation added outdoor wellness to its portfolio, including a hiking series and ice skating and tobogganing trips.
- Student Leadership launched a chapter of the National Society of Leadership and Success (NSLS). Participation included 153 registered students and 33 students reaching the induction stage.
- Student Leadership helped lead planning for the ENGAGE Student Leadership Summit. 30 students attended the day-long summit with 85% of the attendees ranking their experience as “great” or “amazing.”
- The ObieLeaders workshop series was introduced, featuring six different leadership workshops in a drop-in format, with eight to 12 students attending each workshop.
- Introduced new student engagement software (Presence) to assist student organizations with their data collection.
- An inaugural student organization retreat was held during the fall semester, bringing over 100 student organizations together for one day of education.
- Successfully transitioned Connect Cleveland from the Bonner Center to the Office of Student Leadership and Involvement. Fifteen new partnerships were established.
- The orientation and first-year experience committee fully implemented the recommendations from the 2019 orientation review. From these changes, 98% of first-year students rated their new-student orientation as “good” or better.
- Ready, Set, Oberlin! launched to communicate on-campus resources to incoming students every week.

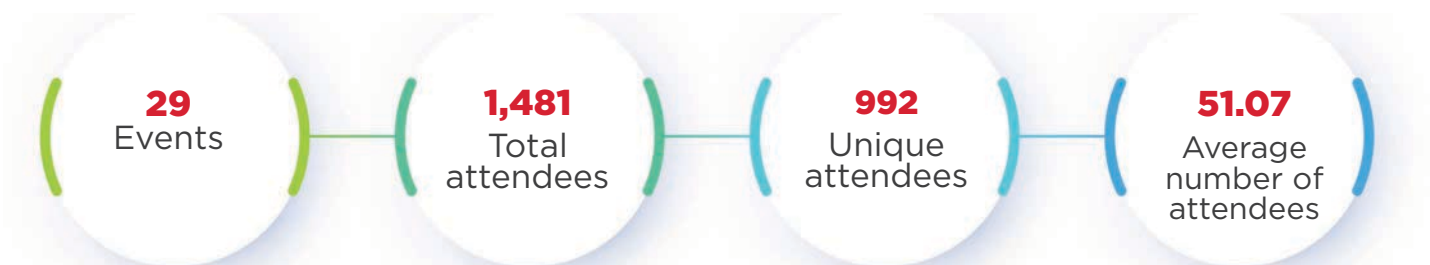


## BY THE NUMBERS

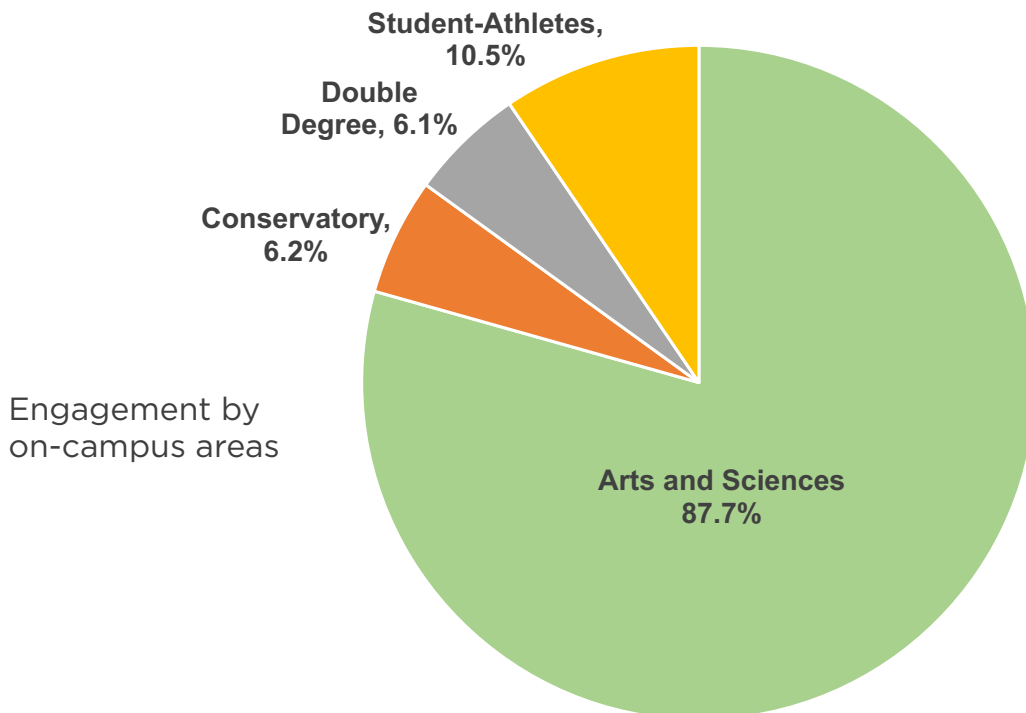
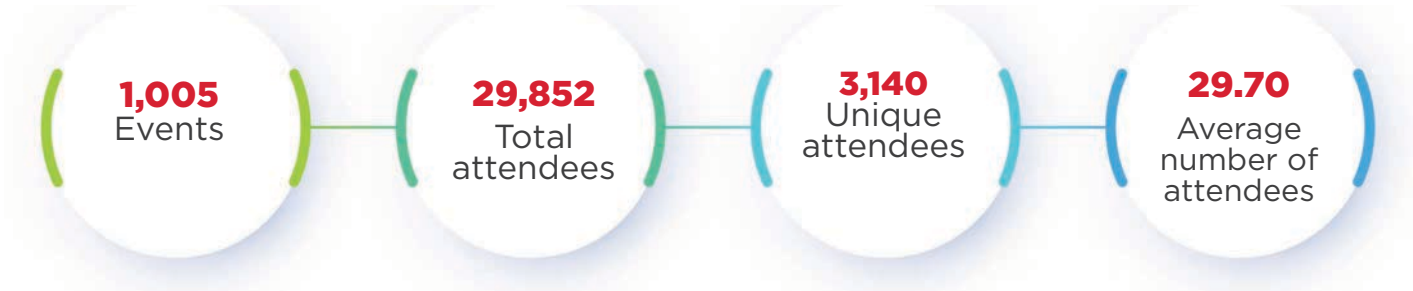
- Yeofit and Recreation hosted 374 events with an average attendance of 11.67 students, 953 unique attendees, and 4,364 total attendees.
- Through Student Involvement (not including all student organizations), conducted approximately 269 events, which averaged 51.51 students per event, with 2,555 unique attendees and 13,856 total attendees.
- *Top events (excluding orientation)*
  1. Asia Night Market x Solarity (May 5, 2023) - 640 attendees
  2. Solarity Fall Showcase (December 10, 2023) - 535 attendees
  3. Cover Band Showcase (November 29, 2022) - 401 attendees
  4. Hales Late Nighter (March 10, 2023) - 385 attendees
  5. Kate Bollinger (September 2, 2022) - 285 attendees



### Leadership Programming, Program Board, Office Signature Events



## Overall Campus Engagement



## COLLABORATIONS AND PARTNERSHIPS

- ENGAGE Student Leadership Summit (CELA, CIE, Residential Life, CSS, OS LI)
- Orientation and First-Year Experience Committee (Admissions, Conservatory, AARC, Dean of Arts & Sciences, CELA, Residential Education, and OS LI)
- Senior Week celebration planning (Program Board and Student Senate)
- Walking in a Winter Oberlin

# LOOKING FORWARD 2023-2024 GOALS

- 1. Administrative and Operations**  
Cultivate a culture of assessment for continuous improvement for program effectiveness, operational efficiency, and business/budget proficiency.

- 2. Programmatic**  
Create cocurricular opportunities to enhance student learning, leadership and development, and engagement based on high impact practices.

- 3. Student Experience**  
Optimize collaborations across campus to employ institution-wide strategies aimed at improving student retention and persistence.

- 4. Staff Development**  
Strengthen staff competencies by providing opportunities for ongoing professional growth and development.

- 5. Inclusion, Diversity, Equity, and Access**  
Model inclusive excellence through intentional incorporation of practices that promote inclusion, diversity, equity, and access for students and staff.

# OBERLIN

**COLLEGE & CONSERVATORY**

173 W Lorain St, Oberlin, OH 44074

